

NAAC

NAAC for Quality and Excellence in Indian Higher Education

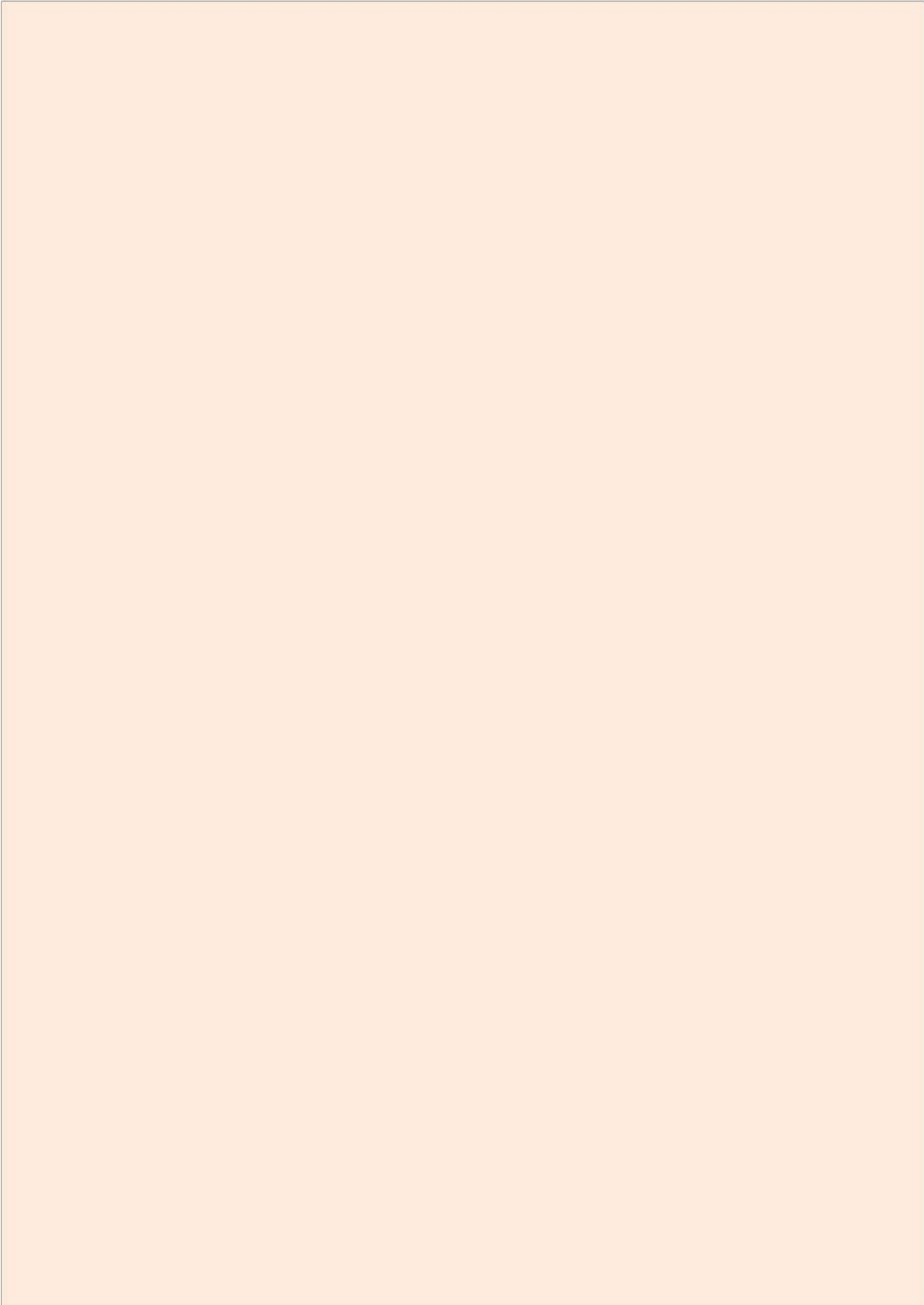


राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

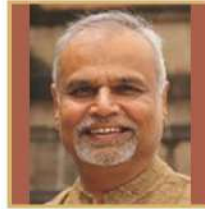




Shri Dharmendra Pradhan
Hon'ble Minister for Education
Government of India



Prof. M. Jagadeesh Kumar
Chairman, UGC & President GC



Prof. Bhushan Patwardhan
Chairman,
Executive Committee, NAAC



Prof. S.C. Sharma
Director, NAAC



The NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC) is an autonomous body established by the University Grants Commission (UGC) of India to assess and accredit institutions of higher education in the country. It is an outcome of the recommendations of the National Policy in Education (1986) which laid special emphasis on upholding the quality of higher education in India. To address the issues of quality, the National Policy on Education (1986) and the Programme of Action (PoA-1992) advocated the establishment of an independent national accreditation body.

Consequently, the University Grants Commission established the NAAC in 1994 under its Act 12 CCC, as an autonomous body with its headquarters at Bengaluru.

The National Assessment and Accreditation Council (NAAC), as a premier Quality Assurance Agency, has always been responsive to the ever-changing higher education scenario as well as stakeholders' requirements.





● Vision

To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.

● Mission

- To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects;
- To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;
- To encourage self-evaluation, accountability, autonomy and innovations in higher education;
- To undertake quality-related research studies, consultancy and training programmes, and
- To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.

Guided by its vision and striving to achieve its mission, the NAAC primarily assesses the quality of institutions of higher education. The process of Assessment followed by NAAC is in accordance with internationally accepted practice but, with certain modifications to suit the Indian context.

● Value Framework

While formulating its Core Values for Accreditation framework, NAAC is in cognizance of the swift changes and consequent metamorphosis in values pertaining to the Indian Higher Education.

● Core Values

- Contributing to National Development
- Fostering Global Competencies among Students
- Inculcating a Value System among Students
 - Promoting the Use of Technology
 - Quest for Excellence





NAAC

The Main Objectives of NAAC:

- Assess and Accredite institutions of higher learning
- Generate awareness of quality in higher education
- Stimulate the academic environment and quality of teaching and research in accredited institutions
- Encourage innovations, self-evaluation and accountability in higher education
- Help institutions to achieve self-actualization on institutional strengths and weaknesses
- Focus on improvement of quality
- Promote necessary changes, innovations and reforms in all aspects of the institution for excellence
- Share information on successful quality strategies

Philosophy

NAAC is entrusted with the task of performance evaluation, assessment and accreditation of universities and colleges in the country. The philosophy of NAAC is ameliorative and enabling rather than punitive or judgmental, so that all constituencies of institutions of higher learning are empowered to maximize their resources, opportunities and capabilities.

Governance

The NAAC functions through its General Council (GC) and Executive Committee (EC) where educational administrators, policy-makers and senior academicians from a cross-section of the system of higher education are represented. The Chairperson of the UGC is the President of the GC of the NAAC; the Chairperson of the EC is an eminent academician in the area of relevance to the NAAC. The Director of the NAAC is its academic and administrative head, and is the member-secretary of both the GC and EC. The NAAC also has many advisory and consultative committees to guide its practices, in addition to the statutory bodies that steer its policies. The NAAC has a core staff and consultants to support its activities. It also receives assistance from across the country from a large number of external resource persons who are not full-time staff of the NAAC.

Functions of NAAC

NAAC is entrusted with the primary function of *assessing and accrediting higher education institutions of the country*. It entails the following:

- Evolving appropriate instruments for Assessment and Accreditation

- Fine-tuning of Assessment and Accreditation instrument whenever necessary
- Provide guidance to institutions for preparing their Self-study Reports (SSRs)
- Coordinating the 'on-site' visit to its HEIs for effective completion
- Develop pre- and post-accreditation strategies
- Identifying, enlisting and creating a pool of efficient assessors
- Providing appropriate training to assessors

To supplement the functions of NAAC in addition to assessment and accreditation, it also undertakes the following functions:

- Disseminate the NAAC processes and quality enhancement mechanisms through relevant publications
- Organize Seminars/ Workshops/ Conferences to share and discuss issues related to quality in higher education
- Partner with stakeholders for promoting Assessment and Accreditation
- Promote the establishment of Quality Assurance units
 - o Internal Quality Assurance Cell (IQAC) (at Institutional level)
 - o State Quality Assurance Cell (SQAC) (at the State level)
- Establish collaborations with other National and International professional Agencies involved in Assessment and Accreditation.

NAAC Accreditation Framework

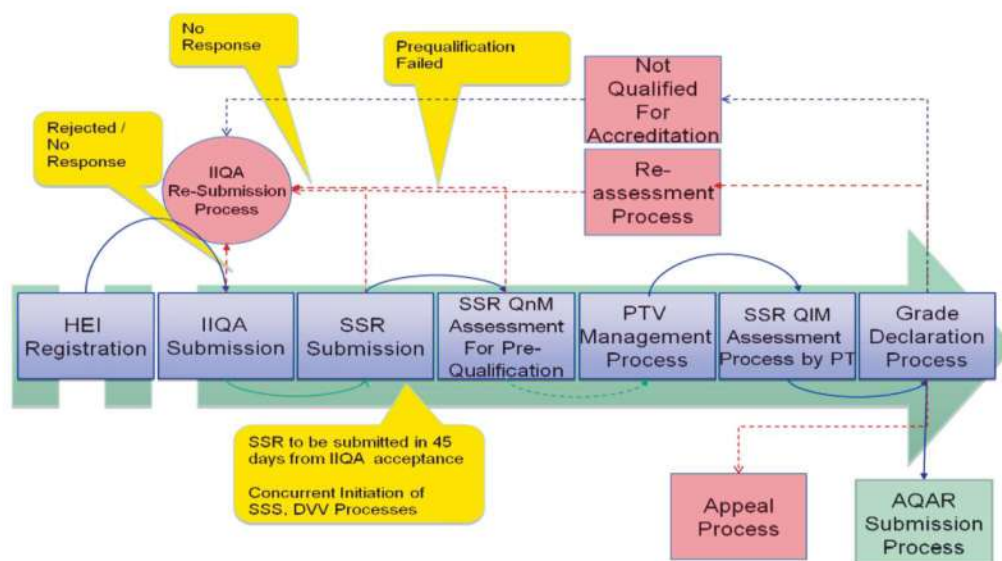
The current Assessment and Accreditation (A&A) Framework was launched by NAAC in July 2017. It represents an explicit paradigm shift making it ICT enabled, objective, transparent, scalable and robust. The shift is:

- from qualitative peer judgment to data based quantitative indicator evaluation with increased objectivity and transparency
- towards extensive use of ICT confirming scalability and robustness
- in terms of simplification of the process drastic reduction in number of questions, size of the report, visit days, and so on
- In terms of boosting benchmarking as quality improvement tool. This has been attempted through comparison of NAAC indicators with other international QA frameworks

- Introducing pre-qualifier for peer team visit, as 25% of system generated score.
- Introducing *System Generated Scores* (SGS) with a combination of online evaluation (about 70%) and peer judgment (about 30%)
- in introducing the element of *third party validation* of data and the possibility of roping in multiple agencies
- in providing appropriate differences in the metrics, weightages and benchmarks to universities, autonomous colleges and affiliated/constituent colleges
- in revising several metrics to bring in enhanced participation of students and alumni in the assessment process

NAAC's Process of Assessment

Online A&A Process Flow



Taking cognizance of the diversity in the type of institutions, the NAAC has grouped them under three categories namely, Universities, Autonomous Colleges and Affiliated/Constituent Colleges.

The assessment process will be carried out in three main stages, viz., Self-study Report (SSR), Student Satisfaction Survey and the Peer Team Visit. The SSR has two kinds of Metrics: one, those requiring quantifiable facts and figures as data which have been indicated as '*Quantitative Metrics*' (QnM); and two, those metrics that require descriptive responses and are accordingly named '*Qualitative Metrics*' (QIM).

The criteria based assessment forms the backbone of A&A process of NAAC. The seven criteria represent the core functions and activities of a HEI. In the revised framework not only the academic and administrative aspects of institutional functioning but also the emerging issues have been included. The Seven Criteria serve as the basis for assessment of HEIs.

Seven Criteria for Assessment

The NAAC has identified the following seven criteria to serve as the basis for its assessment procedures:

- Curricular Aspects
- Teaching-Learning and Evaluation
- Research, Innovations and Extension
- Infrastructure and Learning Resources
- Student Support and Progression
- Governance, Leadership and Management
- Institutional Values and Best Practices

Assessment Outcome

The final result of the Assessment and Accreditation exercise will be an ICT based score, which is a combination of evaluation of qualitative and quantitative metrics. This will be compiled as a document comprising three parts.



PART I - Peer Team Report

- Section 1: Gives the **General Information** of the institution and its context.
- Section 2: Gives Criterion-wise analysis based on peer evaluation of qualitative indicators.
Instead of reporting with bullet points, this will be a *qualitative, descriptive assessment report* based on the Peer Team's critical analysis presenting strengths and weakness weaknesses of HEI under each Criterion.
- Section 3: Presents an *Overall Analysis* which includes Institutional Strengths, Weaknesses, Opportunities and Challenges.
- Section 4: Records **Recommendations for Quality Enhancement of the Institution** (not more than 10 major ones).

PART II - Graphical representation based on Quantitative Metrics (QnM)

This part will be a System Generated Quality Profile of the HEI based on statistical analysis of quantitative indicators in the NAAC's QIF (Quality Indicator Framework).

Graphical presentation of institutional features would be reflected through synthesis of quantifiable indicators.

PART III - Institutional Grade Sheet

This part would contain the **Institutional Grade Sheet** which is based on qualitative indicators, quantitative indicators and Student Satisfaction Survey (SSS) using existing calculation methods but it will be generated by the software.

The above three parts will together form "NAAC Accreditation Outcome" document. It is mandatory for the HEIs to display it on their institutional website apart from NAAC hosting it on its website.

Grading System

A significant outcome of the assessment is the final institutional grading. After assessment, the Cumulative Grade Point Average (CGPA) of an institution is computed.

The Final Grade

On the basis of the CGPA obtained by the institution, the final grade is assigned on a four point scale as mentioned below:

Range of Institutional Cumulative Grade Point Average (CGPA)	Letter Grade	Status
3.51 - 4.00	A++	Accredited
3.26 - 3.50	A+	Accredited
3.01 - 3.25	A	Accredited
2.76 - 3.00	B++	Accredited
2.51 - 2.75	B+	Accredited
2.01 - 2.50	B	Accredited
1.51 - 2.00	C	Accredited
≤ 1.50	D	Not Accredited

CGPA is rounded up to the second decimal digit. For example: if the CGPA of an HEI is from 2.005 to 2.009 will be rounded to 2.01. However if the CGPA of the HEI is from 2.001 to 2.004 will be rounded to 2.00.

Institutions which secure a CGPA equal to or less than 1.50 are notionally categorized under the letter grade "D". Such unqualified institutions will also be intimated and notified by NAAC as "Assessed and Found not qualified for Accreditation".

Re-Assessment

Institutions, which would like to make an improvement in the accreditation status, may volunteer for Re-assessment, after a minimum of one year or before three years of accreditation. The manual to be followed for re-assessment is the same as that of the Assessment and Accreditation. However, the institution shall make specific responses based on the recommendations made by the peer team in the previous assessment and accreditation report, as well as the specific quality improvements made by the institution during the intervening period. The fee structure and other procedures would be same as that for of the initial Assessment and Accreditation with the exception that the Institutions that volunteer for re-assessment will not be eligible for reimbursement of accreditation expenses, as per the "Guidelines for NAAC Financial Assistance for Assessment and Accreditation of Higher Education Institutions".



NAAC

Subsequent Cycles of Accreditation

The methodology for subsequent cycles of accreditation remains the same. However, due consideration would be given to the post-accreditation activities resulting in quality improvement, quality sustenance and quality enhancement. The institutions opting for subsequent cycles of accreditation need to highlight the significant quality sustenance and enhancement measures undertaken during the last four years. A functional Internal Quality Assurance Cell (IQAC) and timely submission of Annual Quality Assurance Reports (AQARs) are the Minimum Institutional Requirements (MIR) to volunteer for accreditation for the second, third or fourth cycle accreditation.

Institutions intending to be assessed subsequently and which intend to continue their accreditation status need to apply afresh by submission of A&A and submit their A&A application during the last six months of the validity period.

Generally, the NAAC Accreditation is valid for five years. The validity period of NAAC accreditation for third / fourth cycle institutions will be extended from five years to seven years, with a condition that they have obtained highest grade for immediate preceding two cycles continuously, in addition provided that the institution again obtains highest grade in the third / fourth cycle also.

With reference to the Highest Grade obtained by HEI's in various cycle will be as below:

'A++' with CGPA 3.51 in the Grading system that is effective from 1st March 2018

'A++ & A+' with CGPA 3.51 in the Grading system that was effective, between 1st July 2016 to 28th February 2018

'A' in the Grading system that was effective, between 1st April 2007 to 30th June 2016

'A++, A+, & A' with score 85-100 that was effective between 16th March 2002 to 31st March 2007

Impact

- Triggered several quality initiatives and concepts of Benchmarking, Best Practices, IQAC, Academic Administrative Audit, Student Participation in Quality Enhancement etc., are introduced among HEIs

- Concept of self-evaluation and peer evaluation introduced
- More than 11000 Internal quality assurance cells [IQAC] established
- Many policymakers have used accreditation results for funding and other decisions
- Nationally acceptable quality criteria evolved and applied in a complex and diverse HE system
- UGC has started to fund IQACs of accredited HEIs to sustain Quality Assurance culture
- NAAC has supported more than 100 Seminars/ Conferences per year
- HEIs are mandated to host the AQARs and SSRs on the respective website which has helped stakeholders to access data / information for facilitating informed decisions. It has also checked fraudulent reporting by the institution on its website

Benefits of Accreditation

- ♦ Institutions benefit through self-actualization on strengths, weaknesses and opportunities through informed review process
- ♦ Helps institutions to identify the internal areas of planning and resource allocation
- ♦ Collegiality on the campus
- ♦ Funding agencies look for objective data for performance funding. Enables funding agencies to look for objective data for performance funding
- ♦ Institutions to initiate innovative and modern methods of pedagogy
- ♦ Enabled new sense of direction and identity for institutions
- ♦ Enabling the society to look for reliable information on the quality of institutions for making informed choices
- ♦ Employers look for reliable information on the quality of education offered to the prospective recruits
- ♦ Promotion of intra and inter-institutional interactions

Reforms in Accreditation undertaken by NAAC

As the country's premier accreditation body and one of the most experienced and recognized quality assurance bodies internationally, NAAC is always in the forefront of undertaking various reforms in accreditation process. Some of the recent initiatives are highlighted below:

- ⇒ For all queries related to Assessment and Accreditation process a dedicated Help Desk has been established. NAAC has also established Centralized Complaints Management Committee (CCMC) for the Redressal of Grievances.
- ⇒ Introduction of new concepts like Learning Outcomes, Institutional Social Responsibility and Environmental Consciousness and Innovations as part of evaluation framework.



NAAC Silver Jubilee Celebrations held at Raj Bhavan, Bengaluru

On the successful completion of 25 years of journey of NAAC in the field of education, the Silver Jubilee Celebrations were held at Raj Bhavan on 7th January 2020 Bengaluru. On this momentous occasion, Hon’ble Vice-President of India, Shri M Venkaiah Naidu & Former Hon’ble Governor of Karnataka, Shri Vajubhai Vala released the Compendium of NAAC. Prof. S.C. Sharma, Director, NAAC delivered the welcome address and invited the guests and the delegates. Vice-Chancellors, Principals and academicians from a wide spectrum were present on the occasion. Dr. Sharma also highlighted on the role played by NAAC in its distinct service to the nation by ensuring quality in the higher education sector and building the eco-system necessary for excellence in higher education.

The then Governor of Karnataka, Hon’ble Shri Vajubhai Vala spoke on the occasion. He congratulated NAAC on the accomplishment and lauded the efforts made by NAAC in Quality Assurance. He insisted that higher education institutions owe a lot to the society and they must repay the society in the form of building excellence into the graduates. Every institution must strive to get the best grades from NAAC and must also provide handholding to institutions which have achieved lower grades.

Hon’ble Vice-President of India, Shri M Venkaiah Naidu delivered the Silver Jubilee commemorative lecture on the occasion of the completion of 25 illustrious years of achievement. He congratulated NAAC for its efforts and acknowledged the role and impact of NAAC in its efforts to assess and accredit institutions of higher learning.

He eulogized the status of ancient Indian Universities in Nalanda and Takshashila and enlisted the details on how India played the role of a *Vishwaguru* during the ancient times. “Quality of the faculty has a great bearing on learning outcomes. In this age of Information Technology, the conventional role played by Teachers has undergone a massive transformation. A classroom is no longer confined to four walls, our teachers must be open to new ideas and evolve to fulfill the needs of the new-age learners’, he opined. The Vice-President further said that the Accreditation Framework developed by NAAC has gone a long way in augmenting the Quality Higher Education in India. “In the times to come, NAAC will act as a friend, philosopher and guide to academic institutions in constantly raising Standards and Benchmarks for Quality & Excellence”, he opined.

Dr. M.S. Shyamasundar, Adviser, NAAC rendered the vote of thanks. Dr. Priya N, Assistant Adviser, was the Master of Ceremony on the occasion.





NAAC



Release of Books and Reports by Shri Dharmendra Pradhan, Minister of Education and Minister of Skill Development & Entrepreneurship, Government of India

Shri Dharmendra Pradhan, Minister of Education and Minister of Skill Development & Entrepreneurship, Government of India has released book on Performance Analysis of Government Colleges, Quality Fact Sheets and Recommendations (Odisha), NAAC Newsletter-2021 and other publications by NAAC in interaction meeting at Shastri Bhawan, New Delhi on 24th August 2021.

The Performance Analysis of Government Colleges gives a brief analysis of government institutions performance regarding the different criteria and the Key indicators.

Quality Fact Sheets and Recommendations (Odisha) provides information related to metric-wise performance of Higher Education Institutions in Odisha along with specific recommendations for State Government, Institutions and Universities.

National Education Policy (NEP)

NAAC had hosted the functional office of NEP for almost two years and facilitated the meetings of NEP at NAAC Campus. All the necessary infrastructure and related assistance was provided to the best of the satisfaction of the stakeholders to host meetings and day-to-day office

Speaking on the occasion, Shri Dharmendra Pradhan acknowledged the role of NAAC in inculcating the quality as well as playing vital role in sustaining the quality of Higher Education in the country. He called upon NAAC to bring out more such reports documenting performance of Higher Education Institutions (HEIs).

Prof. S. C. Sharma, Director, NAAC briefed Shri Dharmendra Pradhan ji about various initiatives by NAAC and briefed about NAAC Manuals including translation of Manuals in Hindi language for various types of institutions undertaken by NAAC.

Prof. Amiya Kumar Rath, Adviser, NAAC, Mr. H.V Chandrasekhar, NAAC Consultant and Dr. Neelesh Pandey, Assistant Adviser, NAAC were also present during the interaction meeting.

work requirements of NEP Committee. With all humility, NAAC takes pride for having hosted eminent scientists, academicians and noble personalities in different fields on its campus and considers it as a truly legendary accomplishment.





“EQUAM-BI Dissemination Conference” organised by UB held at University of Barcelona, Barcelona, Spain

The EQUAM-BI Project (Enhancing Qualitative Assurance Management and Benchmarking Strategies in Indian Universities) is a prestigious ERASMUS+ project coordinated by the University of Barcelona (UB) and ANECA, Spain and NAAC. University of Barcelona (UB) a lead coordinator of the EQUAM-BI Project organised the EQUAM-BI Dissemination Conference on 7th - 8th January 2020 at University of Barcelona, Barcelona, Spain. About 25 delegates including representatives of all partner institutions from India and Europe attended the programme.

Dr. Wahidul Hasan, Senior Communication cum Publication Officer, NAAC and coordinator of the project and Mr. Umesh Kumar. R, Project Assistant participated in the EQUAM-BI Dissemination Conference representing from NAAC as Indian Coordinator of the Project. Dr. Wahidul Hasan made the presentation on “Policy Aspects of the Indian QA System and NAAC - Strategies for Implementation Plans”. He emphasized on the introduction of benchmarking concept of Revised Accreditation Framework (RAF) which is ICT enabled besides being objective, transparent, scalable and robust. Mr. Umesh Kumar. R, had joined the interaction sessions

Lecture by Bharat Ratna Prof. C.N.R. Rao

Prof. C.N.R. Rao, F.R.S. (Bharat Ratna Awardee), Honorary President & Linus Pauling Research Professor, Jawaharlal Nehru Centre for Advanced Scientific Research, Bengaluru, delivered the Silver Jubilee address at NAAC on 5th February 2020. Several Academicians from different Higher Education Institutions (HEIs) across the country were invited for the programme. The programme was attended by senior Vice-chancellors, Principals and eminent academicians from across the country. The programme was inaugurated with the lighting of lamp by the Chief Guest Prof. C.N.R. Rao, Mrs. Indumati Rao, Prof. S. C. Sharma, Director, NAAC and other dignitaries. Prof. S.C. Sharma, welcomed the guests and made the opening remarks besides felicitating Prof. C.N.R. Rao. Dr. B.S. Pomudiraj, Deputy Adviser, NAAC introduced the Chief Guest.

and discussed the draft timeline of benchmark toolkit preparation in the Indian context.

Representatives from partner institutions (India & Europe) made presentations on revised implementation plans and activities undertaken by their Institutions. They briefed about their institutional core values, objectives, vision-mission, Academic Quality Assurance, Academic Policies and Procedures, institutional criteria-wise analysis (Curriculum aspects, Research, Teaching-Learning, Innovation, Student Progression, Governance, Internalization and Best Practices) quality assurance system and quality plan for the implementation of benchmark toolkit.

During the interaction sessions, all the partner institution representatives interacted and shared various issues and clarifications regarding promoting this benchmarking approach in the global context for improvement of quality culture and performance in higher education quality assurance scenario. Discussions were focused on the need, purpose and benefits of implementation of the benchmark toolkit at international level.

The EQUAM-BI two days Dissemination programme ended with closing remarks by Dr. Nicolás Patrici, *Project Leader, EQUAM-BI Project, University of Barcelona (UB), Spain.*





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Prof. Rao, narrated the events leading to India's great heritage of knowledge. He went on to describe the flow of knowledge for thousands of years, as a result of extensive research and erudition from centuries. He applauded the

scientists, mathematicians, astronomers and many innovators who came up with research and inventions. He spoke on the need to kindle interest of the students in innovation and research.

Online Address by then Hon'ble HRD Minister Dr. Ramesh Pokhriyal 'Nishank'

The then Union Human Resource Development Minister Shri Ramesh Pokhriyal Nishank Ji interacted with the Heads of more than 45,000 Higher Educational Institutions in the country on 28th May 2020 at 3.00 p.m on a Live Webinar hosted by National Assessment and Accreditation Council (NAAC), Bengaluru. The Hon'ble Minister addressed and interacted with a galaxy of academicians comprising participation from Vice-Chancellors / Registrars / Professors / IQAC heads / Principals/ Faculty from across the nation.

While lauding the initiatives deployed by NAAC at this time of the pandemic, the Hon'ble Minister called upon the HEIs in the country to treat the current situation as an opportunity to overcome limitations in the system. He called upon the educationists, students and parents to switch-over to the online method and make the most out of the situation so that the academic session of the students and the HEIs are not interrupted. He said that there is an urgent need to improve and enhance the online ecosystem in India & educators should contribute to

enhance the reach so that online education reaches even the rural areas.

In the hour long interaction and address, the Hon'ble Minister reflected on various issues and concerns raised by educationists related to academic calendar, online education, examinations, fees, mental health of students, problems of students, fellowships, NEET, entrance examinations etc. He delved on length on the initiatives taken by the Government with regard to Swayam Prabha, Deeksharambh, Paramarsh and a host of other special initiatives taken during the pandemic period. He reiterated that the Hon'ble Prime Minister of India, Shri Narendra Modi is very concerned about the well being of Higher Educational Institutions and assured of all help in furthering the academic activities of student fraternity.

The event was also graced by Prof. D P Singh, Chairman, UGC, Prof. Virander S Chauhan, Chairman, EC, NAAC. Prof. S. C. Sharma, Director, NAAC spoke and coordinated the event.





Union Parliamentary Affairs Minister Shri Pralhad Joshi addressed HEIs on a Live Webinar hosted by NAAC

Shri Pralhad Joshi, Hon’ble Minister of Parliamentary Affairs, Coal and Mines addressed the nation on 16th July 2020 through the Webinar organized by NAAC on the online platform. The address was also hosted on all official NAAC social media accounts for the benefit of the stakeholders of higher education. Prof. Amiya Kumar Rath, Adviser, NAAC was the moderator of the programme. He provided an insight into the objective of the program. He made a brief presentation on the process of A & A.

Prof. S. C. Sharma, Director, NAAC welcomed the distinguished guests and all the stakeholders on the occasion. The event was attended by more than 45 thousand stakeholders comprising Vice-Chancellors, Registrars, Professors, IQAC heads, Principals, faculty and students across the country. Dr. Sharma presented an overview of the process of Accreditation adopted by NAAC. Shri Pralhad Joshi, Hon’ble Minister along with the Director, NAAC, Prof. S. C. Sharma and other NAAC

officials released two publications of NAAC, viz, “Pursuit of Quality in Higher Education: An Indian Perspective” and “Best Practice Series-Management Practices: Case Presentations”. He also released the Silver Jubilee issues of the NAAC Newsletter. Hon’ble Minister addressed the gathering on the occasion. He congratulated the NAAC for its creativity and bracing the situation with open hands and mind. Lauding the Quality Initiatives undertaken by NAAC in the pandemic situation, the Hon’ble Minister said, “NAAC as a premier Assessment and Accreditation body has been rendering yeomen service to the Nation since its inception. It would only be fair to say that it has evolved over the years through its Quality Assurance Systems”. Making reference to the centers of excellence like Nalanda and Tashashila, the Hon’ble Minister said that NAAC is helping the country to achieve, sustain and enhance quality among the higher education institutions. Prof. Amiya Kumar Rath, Adviser NAAC, rendered vote of thanks.

Webinar on “National Education Policy 2020: A Way to Aatmanirbhar Bharat” jointly organized by NAAC and CESS

Webinar on “National Education Policy 2020: A Way to Aatmanirbhar Bharat” was jointly organized National Assessment and Accreditation Council (NAAC) and Centre for Educational and Social Studies (CESS) on 24th August 2020.

Dr. Sujata Shanbhag, Adviser, NAAC, welcomed the panelists and resource persons - Dr. M.K. Sridhar and Dr. K Ramachandran and other dignitaries and participants. She presented an overview of the contributions made by NAAC in facilitating the NEP preparation at NAAC office. NAAC has also facilitated the collection of inputs through the programs it had organized.

Prof. S. C. Sharma, Director, NAAC made introductory remarks and elaborated on the significance of the NEP 2020.





He opined that the NEP will greatly help the young generation and the teachers. He gave a complete overview of the policy.

Dr. M.K. Sridhar thanked NAAC for its contribution to the NEP draft preparation. He also applauded Dr. Manjul Bhargav and Prof. Ramachandran for their full-time support and contribution to the preparation of the NEP draft. University and College will be at the center of the entire theme and development will rest on the shoulder of the higher education system in which degree will be given by colleges and universities that will be free from affiliation, he added. Prof. M.K. Sridhar expressed that accreditation hitherto was on standardized criteria but in the future, it is expected to be on the uniqueness of the institution.

He further added that henceforth National Accreditation Council (NAC) will be a meta accreditation body. NAC will

set an accreditation framework that includes the shape and structure of accreditation in India. He thanked the Hon'ble Prime Minister Sri. Narendra Modi and the Hon'ble HRD Minister Sri Ramesh Nishank Pokhriyal ji for the NEP.

Dr. K Ramachandran opined that the National Education Policy 2020 will recognize and foster the ability of each student and shall help to promote holistic development. This will help learners to choose the programme, according to their channels and interests honoring student diversity, he opined.

Questions posed by various Vice-Chancellors and academicians were appropriately answered by Dr. Ramachandran. Dr. Leena Gahane, Deputy Adviser, NAAC coordinated the program and rendered the vote of thanks.

EQUAM-BI Online Final Dissemination Conference: “India Europe Higher Education Benchmarking Experience and Strategies”

Recently, NAAC a lead coordinator from India successfully organised the EQUAM-BI Final Dissemination Conference on 8th - 9th July 2021 through online/virtual mode. Over 150 Delegates including Indian Vice-Chancellors, eminent Professors, academic experts, international QA Experts and representatives of all partner institutions from India and Europe attended the online conference.

The main purpose of the conference was to present the overall project results and outcome and the detailed report finalized as well as the impact of the project and the sustainability plans of each Indian institutions & creating HE community for improved regional cooperation between universities and governments of both India and EU. This conference was counted as a major landmark in both India - EU higher education quality assurance.





Release of the Book of Best Practices Series - Student Admission Process by Sri G Kishan Reddy, Union Minister of Tourism, Culture & Development of North Eastern Region of India (DoNER)

Sri G Kishan Reddy Union Minister of Tourism, Culture and DoNER released a book in the series of 'Best Practices Series - Student Admission Process' published by National Assessment and Accreditation Council NAAC in the official interaction meeting held on 18th July 2021 at New Delhi. Sri Ajay Bhatt Union Minister of State for Tourism also graced the function as a special guest.

The book is a compilation of the best practices that different colleges have been following in student admission process.

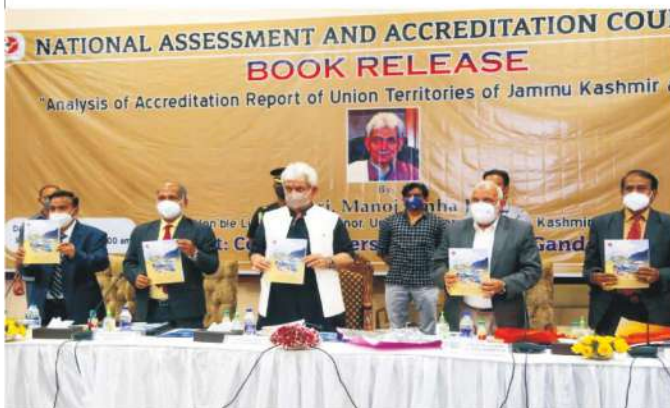
Speaking on the occasion, Sri G Kishan Reddy emphasized on the need for quality enhancement in higher education institutions as quality and quality alone is going to be the quintessential touchstone for employability in the world of competition.

He called upon NAAC to bring out more such books documenting best practices in teaching-learning methodologies, Administration, Infrastructure creation and maintenance and protection of environment.

Prof. Amiya Kumar Rath, Adviser and Dr Devender Kawday, Deputy Adviser briefed Sri G Kishan Reddy ji and Sri Ajay Bhatt ji about various initiatives taken by NAAC so far. Dr. Neelesh Pandey, Assistant Adviser proposed vote of thanks.

Mr. H.V. Chandrasekhar, NAAC Consultant, Prof. Y L Srinivas EC Member NAAC, Mr. M. Arun, NAAC Administrative Officer, Dr. Srikanta Swamy, Academic expert NAAC were also present during the occasion.

Release of the Book Titled “Analysis of Accreditation Report of Union Territories of Jammu Kashmir and Ladakh”



A program to release the book titled- “Analysis of Accreditation Reports of Union Territories of Jammu Kashmir and Ladakh” – was held on 11th September 2021 at Sher-e-Kashmir International Convention Centre, Centaur Hotel, Boulevard Road, Srinagar, Jammu and Kashmir, followed by Assessors’ Orientation Programme held on 14th and 15th September 2021 at Central University of Kashmir.

Prof. Mehraj-ud-Din Mir, Vice-Chancellor, Central University of Kashmir delivered the welcome address and introduced the guests, NAAC officers, experts and other senior officers of Government of Jammu Kashmir and Ladakh, who were present in the meeting. Prof. S. C. Sharma, Director, NAAC, addressed the gathering online from NAAC office, Bengaluru. Prof. Amiya Kumar Rath,



Adviser, NAAC and Dr. S. Srikanta Swamy, Academic Expert, Research and Analysis Wing of NAAC, briefed about the Report, and the Road Ahead with State Specific Recommendations.

The Hon'ble Lieutenant Governor of Union Territory of Jammu Kashmir and Ladakh, Shri Manoj Sinha Ji, released the book titled "Analysis of Accreditation Reports

of Union Territories of Jammu Kashmir and Ladakh", and emphasized the importance of accreditation and highlighted the salient points given in the report.

Dr. Wahidul Hasan, Senior. Communication - cum - publication officer, Convener of Research and Analysis Wing, NAAC, proposed the vote of thanks.

Release of the Book Titled "State Level Analysis of Accredited Higher Education Institutions of Maharashtra" by Hon'ble Governor of Maharashtra, Shri Bhagat Singh Koshyari

A program to release the book entitled "State Level Analysis of Accredited Higher Education Institutions of Maharashtra" - was held on 21st September 2021 at NAAC, Bengaluru. Prof. S. C. Sharma, Director, NAAC delivered the welcome address and introduced the Chief Guest and the NAAC officers and experts who were involved in the preparation of the report.

Dr. Wahidul Hasan, Senior Communication cum Publication Officer, NAAC briefed about the Report, Road Ahead with State Specific Recommendations. Chief Guest Hon'ble Governor of Maharashtra, Shri Bhagat Singh Koshyari was felicitated by the Director, NAAC. Shri Bhagat Singh Koshyari ji, released the book titled "State Level Analysis of Accredited Higher Education Institutions of Maharashtra" and emphasized the importance of accredited and highlighted the salient points given in the report. Mr. Arun, Administrative Officer, NAAC, proposed the vote of thanks on the occasion.





New Initiatives of NAAC

NAAC initiates Digital Platforms

A Series of online meetings, webinars and programs were held to facilitate Higher Educational Institutions in the assessment process of NAAC.

In response to the Quality mandate vested with NAAC, various academic activities were deployed by NAAC besides developing an effective home protocol mechanism evolved to keep up the momentum of assessment and accreditation process. This has ensured the contribution of NAAC to the academic fraternity meaningfully during the Lockdown period. The NAAC has taken several proactive measures to implement the directions issued by UGC in letter and spirit. The NAAC is utilizing digital platforms to address Quality concerns of HEIs, day-to-day functioning and also addressing various academic and administrative matters routinely. A series of online meetings, webinars, programs concerning assessment and accreditation activities have already been held and many are in the pipeline in the coming days.

Series of National Webinars across the country

The world has witnessed the worst calamity in the light of the Covid-19 Pandemic. Every known domain has witnessed the effects of the pandemic and the Higher Education Sector is no exception. Teaching-Learning, the most important transaction that marks every higher education institution had taken a beat. Students and teachers were drawn apart and learning was denied. However, the HEIs in India have come up with innovative ways to connect with the learners so that learning is not hampered. Online platforms were effectively used by the HEIs to cater to the requirements of the learners and a few institutions have conducted alumni meetings, parent-teacher meetings, certificate courses/value addition courses, etc other than the regular classwork using the digital avenues.

NAAC too was not left behind in its pursuit of quality assurance and quality management. It was of great importance that NAAC has kept up its momentum in assessment and accreditation and continues to provide the necessary handholding to the HEIs to keeps them abreast of the methodology, necessary benchmarks to be set up for quality enhancement, policies and procedures to be developed and adopted so that the HEIs make concerted efforts to keep pace with the needs of the

quality assurance. Quality cannot wait or our efforts to achieve and assure quality in higher education cannot be deferred. Hence NAAC also has come up with many innovative methods to reach out to its stakeholders through a string of initiatives. One such effort was the conduct of a series of Webinars from April 2020 till date.

International Webinars

As part of International Collaboration, NAAC has hosted around 13 international webinars involving academic and Quality Assurance agencies/experts from various countries. The following international webinars were successfully hosted by NAAC with the co-ordination & co-operation of international academicians, Vice-Chancellors, Professors, Principals, IQAC Co-ordinators from various institutions across the country and NAAC Coordinators during the covid-19 pandemic.

“Qualitative Assurance, Accreditation and Assessment in Higher Education”

Webinar on “Quality Assurance, Accreditation and Assessment in Higher Education”, organized by National Assessment and Accreditation Council (NAAC), Bengaluru was held on 7th April 2021, through online platform. The Webinar was organized with the aim of taking initiatives to reach out to the Higher Education Institutions (HEIs) for Quality improvements, sustenance and Assurance, Accreditation and Assessment in Higher Education. Around 140 participants attended the Webinar.

“External Higher Education Quality Assurance in pandemic times: NAQA (Ukraine) Experience”

Webinar on “External Higher Education Quality Assurance in pandemic times: NAQA (Ukraine) Experience”, organized by National Assessment and Accreditation Council (NAAC), Bengaluru was held on 28th April 2021, in virtual mode. The Webinar was organized as part of taking initiatives to reach out the Higher Education Institutions (HEIs) for qualitative improvements, sustenance and assurance and also to know about working of Quality Assurance NAQA (Ukraine) in pandemic times. Around 80 participants comprising a blend of national and international academicians attended the Webinar.



International Webinar on “Reimagining Education, related to Quality Assurance” by COO Eduardo Avalos Mendez

International Webinar on “Reimagining Education, related to Quality Assurance” by COO Eduardo Avalos Mendez, Director of Operations and Innovations at the Council for the Accreditation of Accounting, Administrative and Related Sciences (CACECA) & AICE International Agency for Qualitative Education, Mexico was organized on 11th March 2021 through virtual mode coordinated by Dr. Ruchi Tripathi, Assistant Adviser, NAAC.

Qualitative Issues in Higher Education: Nepal’s Journey to QAA

An International webinar, the 12th in the series was conducted on 19th May 2021 through virtual mode, on the topic “Quality Issues in Higher Education: Nepal’s Journey to QAA” by Prof. Bhim Prasad Subedi, Chairman of the University Grants Commission, Nepal. The event was coordinated by Dr. Ruchi Tripathi, Assistant Adviser, NAAC.

Quality Assurance of Distance Education Institutions

International Webinar on “Quality Assurance of Distance Education”, was organized by National Assessment and Accreditation Council (NAAC), Bengaluru on 14th January 2021 in virtual mode. Around 100 participants comprising a blend of national and international academicians, Vice-

chancellors, Professors, Principals, IQAC and NAAC Coordinators from various institutions attended the webinar.

International Webinar on: QA and Continuous Qualitative Improvement in Higher Education



through the use of A&A: US Perspective

An International Webinar on the theme “QA & Continuous Qualitative Improvement in Higher Education through the use of A&A: US Perspective” was organized by National Assessment and Accreditation Council (NAAC), Bengaluru on 4th November 2020, through online platform. The resource person for the Webinar was Prof. Sonny Ramaswamy, President, Northwest Commission on Colleges and Universities (NWCCU), USA. Around 200 participants from various institutions attended the Webinar.

“The Role of the TEQSA in regulating and QA in Australian HEIs”

Webinar on “Quality Assurance and Character Education Higher Education” was organized by National Assessment and Accreditation Council (NAAC), Bengaluru on 29th January 2021, in virtual mode. The webinar was aimed at reaching out to the HEIs in facilitating quality sustenance and enhancement. Around 200 participants comprising a blend of national and international academicians, Vice-chancellors, Professors, Principals, IQAC and NAAC Coordinators from various institutions attended the webinar.

“Assuring the Quality of Higher Education: The Case of AQU Catalunya”

Webinar on “Qualitative Assurance and Character Education Higher Education” was organized by National Assessment and Accreditation Council (NAAC), Bengaluru on 8th February 2021, in virtual mode aimed at providing

inputs for HEIs for quality sustenance and enhancement. Around 150 delegates attended the webinar comprising Vice-Chancellors, professors and personnel involved in the quality cells.

From Qualitative to Relevance: Re-thinking Qualitative Assurance and Accreditation in the New 'Normal'

International Webinar on the theme “From Quality to Relevance: Re-thinking Quality Assurance and Accreditation in the New 'Normal'”, was organized by National Assessment and Accreditation Council (NAAC), Bengaluru on 28th October 2020 in virtual mode. Around 200 participants comprising a blend of national and international academicians from various institutions attended the Webinar.

“Quality Assurance and Character Education Higher Education”

Webinar on “Quality Assurance and Character Education Higher Education” was organized by National Assessment and Accreditation Council (NAAC), Bengaluru on 24th March 2021 in virtual mode. It was aimed at reaching out to the HEIs to facilitate quality sustenance and enhancement. Around 200 participants comprising Vice-Chancellors, Principals and IQAC coordinators besides the officials of NAAC attended the event.



“Recognition and Accreditation of Medical Schools in the Caribbean”

An International Webinar on the theme “Recognition and Accreditation of Medical Schools in the Caribbean” was organized by NAAC, Bengaluru on 28th May 2021 in virtual mode. Mrs. Lorna M. Parkins Executive, Director Caribbean Accreditation Authority for Education in Medicine and Other Health Professions (CAAM), Jamaica was the resource person. The webinar was attended by academicians from national and international arena.

“For Assuring and Enhancing Quality: JUAA and QA scheme in Japan”

An International Webinar on the theme “From Quality to Relevance: For Assuring and Enhancing Quality: JUAA and QA Scheme in Japan”, was organized by National Assessment and Accreditation Council (NAAC), Bengaluru on 23rd April 2021 in virtual mode. The webinar was intended to reach out to the HEIs to facilitate quality sustenance and enhancement in the ‘new normal forced on the stakeholders by the Pandemic. Around 200 participants comprising a blend of national and international academicians attended the event.

International Accreditation by AHPGS - Standards, Criteria and Procedures

Webinar on “International Accreditation by AHPGS-Standards, Criteria and Procedures” was organized by NAAC, Bengaluru on 30th March 2021 in virtual mode. It was aimed at reaching out to the HEIs to facilitate and understand the strategies for quality sustenance and enhancement during the predicament imposed on the world by the Pandemic. Around 120 participants attended the event.

NAAC Sponsored Seminars/Workshops/ Academic Support/Awareness Programmes:

To handhold the Institutions in the process of Assessment and Accreditation (A&A) special cells have been established for Uttar Pradesh, Jammu & Kashmir and in North East Region. Many awareness programs were organised in order to handhold the institutions in the process in different parts of the country. As a result, more number of institutions are forthcoming for A&A process. 14 NAAC awareness Programs were organised in Arunachal Pradesh, Assam, Manipur, Mizoram, Nagaland and Tripura of North-East Region of the country. Around 39 NAAC Awareness Programs were conducted in different parts of the country to educate the HEIs on the benefit of Assessment and Accreditation.

Online Orientation Programmes cum Interactive Sessions for DVV Partners

DVV process adopted by NAAC is a process that involves the third party intervention. Hence the Partners need periodic orientation on various occasions. NAAC conducts training programs and orientation on the changes in the



DVV process from time to time. They need to interact with NAAC for proper perspectives and inputs from NAAC on Manuals and SoPs. With a view to accommodate the interest of the institutions during Covid Pandemic, NAAC had extended the timelines for the HEIs which were submitted to the DVV process as part of the A & A process.

On 8th September 2020 and 3rd November 2020 the DVV Partners were oriented on the Teacher Education Manual and its Standard Operating Procedures. On 27th November 2020 all DVV Partners were oriented with Sanskrit Manual and SOPs as well. Similarly, on 4th January 2021 an online interactive session was organised on processing data submitted by HEIs during the academic year 2019-20. Prof. Virander S. Chauhan, Chairman, EC, NAAC and Prof. S.C. Sharma, Director, NAAC had an interactive session with all

“Upanyasa Malika” On Educational Management and Quality Concern in Higher Education

In order to address the concerns of Higher education institutions and to spread awareness among the various stakeholders on various topics, NAAC had organized “Upanyasa Malika” where in 8 Lecture Series were held between 4th February 2021 and 25th March 2021 on various topics. The two speakers were Prof. S. C Sharma, Director, NAAC and Dr. S. Srikanta Swamy, Academic Expert, Research and Analysis Wing, NAAC.



the DVV partners on the DVV process specifically on the clarification of metrics and SOPs on 22nd January 2021 as a part of DVV review process. All the members of the Internal DVV Team were present during the session.

Visit of International Delegations to NAAC

International Delegation from Canada, Brazil, Bhutan and other countries visited NAAC to understand the RAF and discussed various aspects involved in the process. The delegations were amused to experience the veracity of the RAF and the scale in which the Assessments and Accreditation operations are being practiced in NAAC. On similar interests, the delegations expressed their positive inclination to collaborate with NAAC in their future endeavours.

NAAC Varta



NAAC Varta is a program organized for the benefit of the HEIs all over the country in which Prof. S. C. Sharma, Director, NAAC speaks on different topics related to Higher Education system in India. NAAC Varta is broadcasted twice in a month in Hindi and English language. So far eight NAAC Varta programs have been completed. NAAC Varta is a channel for communication to express NAAC's views to the stakeholders of Higher Education Institutions. This programme is a two-way communications programme, where the participants can ask questions through YouTube, Twitter and Face book with #Ask NV and the answers are given in the next programme of NAAC Varta. This programme will help HEIs to understand and align with the development goals of the nation in specific to Higher Education Institutions.



Information Communication Technology (ICT) Strengthening of ICT

Though the Revised Accreditation Framework (RAF) has proved itself to be more objective and effective in assessing and accrediting Institutions, there are challenges related to familiarizing the ICT procedures to all the 4701 assessors in NAAC's database besides the institutions that opt for assessment through the ICT driven A&A Process. Starting from HEIs registration, IIQA, SSR submissions, responding to DVV Clarifications, Payments and finally providing possible dates for onsite visits are all covered by the digital platform. The ICT driven RAF contains about 20 modules and before May 2018 it had only seven modules that were completely developed. However, as on date, all the modules are completed and deployed online.



NAAC Documentary



India has one of the prevalent and assorted education systems in the world. At the same time, it has also led to widespread concern on the quality and relevance of higher education. Awareness about NAAC was requisite among the HEIs and stakeholders. The best way to provide an effectual awareness to all the stakeholders of NAAC was by means of media. In this regard, NAAC has published a short documentary film on NAAC; highlighting all essential activities and achievements of NAAC. Since its launch, it has garnered 30,000 views. The video documentary is IPR protected and hosted in NAAC website for the way in for the stakeholders to know more about the nuances of NAAC's assessment and accreditation process. This has proved to have far-reaching effect amongst the Institutions of Higher Learning in the country and motivating them to come for assessment and accreditation by NAAC.



MoE Dashboard

In order to have synchronization with the Ministry of Education (MoE) and to share the day-to-day advancement made in terms of Assessment and Accreditation Process, NAAC has designed and shared a dashboard with the Ministry of Education (MoE). The dashboard is a dynamic dashboard and represents the contemporaneous status of higher education institutions in different stages of A&A process like Institutional Information for Quality Assessment (IIQA) (filling/submitted stage), Self-study Report (SSR) (filling/submitted stage), Data Validation and Verification (DVV) stage, Peer Team Visits scheduled, and Results Declared stage. Covering end-to-end process flow of HEIs, the dashboard is also causative towards achieving MoE mandate for accrediting all HEIs by NAAC by the year 2020.

Online Assessor Database

As on date, there are 4701 assessors in the NAAC assessors' Web portal available for peer team selection. Aiming the present and future requirements, and to utilize ICT to its full potential, the assessors' database is maintained by the NAAC. Assessor' Module was streamlined by classifying the assessors under two categories namely trained (Assessors Interaction Meeting -AIM (568), Assessors Orientation Programme-AOP (1520), Virtual Assessors Orientation Programme- V-AOP (720) and Onsite trained-529) and untrained. Presently, there are 1364 untrained assessors, who are undergoing V-AOP training under RAF for possible selection as peer team members. To get Mock Peer Team Visit awareness, NAAC has provided online e-AOP (Electronic Assessors Orientation program) test in the assessors portal, the assessors shall take online e-AOP test to know more about Assessment and Accreditation process, periodically the new Assessor registrations are made available in the assessor web portal, and database is scrutinized to accommodate complete details of assessors to facilitate the system to auto-select the assessors for the onsite Peer Team visits. The Assessor database module is updated on real-time basis and attending all the queries from time to time and follow-ups without any delay by the dedicated team. Due to COVID-19, the V-AOP (Virtual Assessor Orientation Program) training programs have been introduced for smooth functioning of assessment and accreditation process of Higher Education Institutions.

NAAC Video Tutorials

Handholding of the HEIs to the ICT driven RAF required an immense effort. Issues of concern to NAAC were how to

lead the HEIs in the remote landscapes with the help of digital literacy. In order to prevail over the same, NAAC Video Tutorials were published in NAAC's website in both English and Hindi to guide the Institutions step-by-step in the Assessment and Accreditation Process.

e-Assessor Orientation Program (e-AOP)

Considering the need to achieve the MoE mandate, a strategy to increase the number of assessors in NAAC Assessors' portal was drawn and executed in the form of e-Assessors Orientation Programme (AOP). The usual practice of NAAC is to train the Assessors through Assessors' Orientation Program by enrolling about 50 assessors in each of the two day program with considerable expenditure. Nevertheless, to reach the target of about 7000 assessors and as an effective solution for minimizing the time and expenditure, the e-AOP was designed. Hence, an assessor orientation program on electronic version with MOOCS was designed, developed and launched in the field for training. e-AOP training module is the exact clone of assessors' dashboard and is used by the assessors during the onsite. This would considerably increase the number of assessors in the NAAC's portal.

Strengthening of Data Validation and Verification (DVV) Process

Data Validation and Verification is the heart of the Revised Accreditation Framework (RAF) and is the essential component in determining the quality and standard set for the stakeholders. Streamlining and stabilization of the DVV Process is being achieved by orienting and training DVV Partners to adhere to the timeline given by NAAC. Standard Operating Procedures (SOPs) on all the manuals have been strengthened and continuously revised to bridge the gap between the understanding of the metrics and sharing of documents. These specialized manuals that are prepared along with the templates and SOPs are published in the website for easy access to the stakeholders. The guidelines are given in simple language for better understanding. As per the protocols, the DVV Partners are instructed to complete the process of DVV within the given time frame even during the COVID-19 Pandemic and NAAC is able to complete the DVV process efficiently and effectively.



In-house Development of Issue Management Software

An ingenious approach to focus on addressing everyday queries of the HEIs was a foremost task at the hand of NAAC. Nonetheless provisions were made earlier with email and phone calls which did very little with issues related to RAF since it needed different approach for coordination. Hence, in the dashboards of HEIs, Process Owners and NAAC Issue Management System (IMS) was integrated because of which, the institutions are able to use the system to raise their doubts, concerns, and apprehensions through portal at any point of time during A&A process. This method has also improved transparency in the operationalization of the process adopted by NAAC. NAAC takes pride in announcing that the IMS module is an in-house preparation, developed and deployed by the ICT team of NAAC.

Purchase of Cloud Space for Storage

Keeping the process and quantum of operations that NAAC has adopted, server based storage has always posed a threat and that would be a hindrance to the data storage. Hence cloud based storage was proposed at NAAC. Utilizing public cloud storing methods for data by NAAC would probably result in breach of security and threat for data at NAAC. NAAC has presently hosted its data in "CtrlS". NAAC has hosted its online application in the cloud environment.

Divyang Friendly Office

The office of NAAC has unique architecture, modern and unique to the envy of any government office in the country. However, the shortfalls in the design were realized that there were no provisions of lift made in the design to suit the use of office for senior citizens and divyangs. Hence provision was made in the design in consonance with the architectural aesthetics to provide 02 lifts and the facility is being erected the work is under progress.

Functional of NAAC Digital Library

In addition to the already existing rich repository of books in the Library, the NAAC campus had sought an addition in the form of the Digital Library. NAAC library has digitized all the available resources like Self-study Reports, Peer Team Reports, Certificates and all NAAC publications (Manuals,

Annual Reports, State-wise analysis reports, Newsletters and others), which is useful for the stakeholders from both inside and outside. It has been structured with quick search facilities and various multimedia streaming techniques. With a single click, the users will be able to access information that is stored in various formats such as e-Books, e-journals, e-reports etc.

The digital library has Dspace library software and maintains a computerized catalogue of its entire collection. It also provides free and easy access to Database, e-books e-journals, CD-ROMs and a Repository of SSRs. which are the special collections of NAAC library and they all can be found at the click of a button.

The digital library is very useful in terms of access and also to enrich the updated knowledge. The Library's digitisation programme is ongoing, and many more items are being added to the digital library on a day-to-day basis.

Exclusive and Specialized Manuals

Apart from the regular manuals for institutions like Autonomous, Affiliated institutions and Universities, NAAC has developed, piloted and deployed exclusive manuals for Health Sciences Institutions (Universities & Colleges), Sanskrit Institutions (Universities), Teacher Education Institutions (TEIs), Open & Distance Learning Universities (ODLs) etc., and has hosted them on its website. In addition to these, manuals for Yoga Higher Education Institutions (Universities), Legal Education Institutions (Universities) and Open Universities (OUs) & Dual Mode Universities (DMUs) manuals are being developed. Exclusive interactions with the HEIs about the manuals are being facilitated to get the feedback from the field. Rigorous piloting of all the modules is being undertaken before their integration with the ICT.

Centralized Complaints Management Committee (CCMC)

Centralized Complaints Management Committee (CMCC) was established to address the complaints and grievances received from all the stakeholders of NAAC and representations forwarded from the Ministry of Education (MoE). CCMC-NAAC has also been addressing the representations of higher education stakeholder forwarded from the MoE. All the complaints have been resolved as per CCMC guidelines framed as per the Central Vigilance Commission (CVC) guidelines for processing the complaints received by NAAC. CCMC has been very active and has effectively addressed about 2255 complaints till date, 419 complaints hitherto, in one year (2020-21).



Modernization of Infrastructure

From board room and conference hall to rest rooms, ultimate care has been taken to restructure and accommodate the growing needs of NAAC besides taking care of the gender sensitive needs. Refurbishment of ground floor and first floor rest rooms is completed. Divyangjan provisions have been put in place in the rest rooms. Exclusive gate for entry and exit is completed and it has been commissioned. The water needs of NAAC are being addressed by augmenting the existing bore well and one more bore well is planned to ensure uninterrupted water supply to NAAC office and residential establishments.



NAAC under its eco-friendly initiative has established 210kw roof top solar power plant. ITI Limited has established and commissioned the plant on 6th January 26

2021. 646 solar panels and 4 inverters are installed and the power is being injected into Bangalore Electricity Supply Company Limited (BESCOM) through net metering facility. The plant on an average generates 850 to 900 units per day i.e., 24000 to 27000 units per month.

Environmental and Economic benefits include accumulative CO2 emission reduction equivalent to 196.75T and accumulative trees planting equivalent to 540 trees. The monthly electricity bill has been significantly reduced from approximately Rs. 3 lakh to Rs. 30,000 depending on the usage. The initial investment of around Rs. 1 crore is expected to be returned in 5 years time and the NAAC has become self-sustained in power by the use of solar power for its day-to-day usage. In addition, NAAC has also planned to set up solar water heater, solar street lights and strip lighting in the campus. The solar power plant, solar water heater, solar street lighting and strip lighting greatly reduces the electricity consumption and bring the NAAC towards green energy efficient building and also enhance the beauty of NAAC campus. NAAC is also being audited by the Indian Green Building Council (IGBC) for Green Building Certification for NAAC office which will send a great message to all the HEIs to go towards sustainable, environmentally responsible and resource-efficient campus. While all these new infrastructures are being put in place, nevertheless to mention, it is also ensuring that the existing facilities are being used to optimal extent possible.



Functional of Research and Analysis Wing (RAW)

The Research and Analysis Wing of NAAC has undertaken many projects and conducted several discussion meetings. In addition to the earlier reports, the wing has also prepared the State-wise Analysis of Accreditation Reports of Odisha and Analysis of Accreditation Reports of Union Territories of Jammu Kashmir and Ladakh. These reports have been prepared using the Peer Team Reports submitted to the NAAC as well as the data obtained from the state education department. They contain information about the accredited HEI's and also specific information about the criteria used for assessment. The recommendations based on the analysis done in these reports, gives specific directions to improve the quality in higher education Institutions. The suggestions so provided, undoubtedly facilitate the strengthening of the functions of HEIs in the state.

Keeping the rich content and applicability of the Annual Quality Assurance Reports (AQAR) submitted by Institutions of Sikkim and Tripura, the Analysis of Annual Quality Assurance Report (AQAR) of Sikkim and Tripura have been prepared. These reports contain crucial information related to the overall development of the institution according to the seven criteria defined by NAAC. These reports highlight on the strengths and weakness of higher education institutions in relation to the criteria followed in the Assessment and Accreditation process.

Pursuit of Quality in Higher Education: An Indian Perspective is an edited volume dedicated to 25 years of accomplished journey in pursuit of knowledge for commemorating the Silver Jubilee year of NAAC. This book contains twenty five articles written by Professors and eminent academicians related to various topics of higher education. It is deemed very valuable for the professionals in the tertiary education sector.

The wing has also taken up a mega project - All India Analysis of Accreditation Report and it has conducted two zone wise meetings at Gangtok and Lucknow.

Logistics Division of NAAC

Providing Logistics services to Peer Team Visits is one of the biggest and the most important works undertaken by NAAC in the last four years. Probably, no other government body gives such a back-end support to the Peer Team work as NAAC does. The National Board of Accreditation (NBA), New Delhi to some extent provides Logistics Services, but it is limited to Engineering faculty

only. The provision of conceptualizing Single Window Logistics for NAAC Peer Teams was undertaken by NAAC based on the advice by Ministry of Human Resource Development in the year 2017.

The NAAC has an ongoing MoU with M/s. Balmer Lawrie, a Government of India, Concern to provide logistical services to peer team members & official visits of NAAC. The M/s. Balmer Lawrie has provided an in house implant to efficiently coordinate the peer team visits & has since completed 563 HEI's from January- 2020 to August 2021.

NAAC Newsletter

The NAAC News is a bi-annual newsletter of the National Assessment and Accreditation Council catering to the quality needs of Higher Educational Institutions in the country since 1999. Over the years, the Newsletter has created a niche for itself surging ahead in the pursuit of excellence. The newsletter database currently stands at 7,000 copies, which by far is one of the largest mailing lists of academic newsletters in the country along with soft copies being emailed on request.

The NAAC News through its various columns, news articles and features succinctly shares viewpoints and ideas on various aspects involved in nurturing quality culture amongst HEIs. As per the letter and spirit of the Tri-Lingual Policy, NAAC is bringing out NAAC newsletters in Hindi and Kannada versions.

URKUND (Anti plagiarism software)

The NAAC library has procured the URKUND (Anti plagiarism software) from INFLIBNET and provides the facility for use by the academics of NAAC. The library has checked 243 documents from the primary and alternate sources for the similarity report. The Software has come in handy to check the content of the publications being brought out by NAAC.

Intellectual Property Rights

In the process of Assessment and Accreditation, NAAC has created a Revised Accreditation Framework that has developed several modules and manuals as documents, videos and applications. Since there are infringements of ownership and unauthenticated use of materials created by NAAC, hence NAAC has obtained copyright for all the manuals that NAAC has created. Until now, NAC has obtained 13 copyrights and has applied for approval for



the trademark of NAAC's Logo. NCC will continue to obtain copyright for any new manuals that are coming in vogue for the purpose of assessment and accreditation and shall obtain patents for the entire process including the ICT framework developed in due course of time.

Acquisition of Additional land

Five acres of land adjacent to NAAC is in principle granted to NAAC by Bangalore University. NAAC had approached Bangalore University to hand over five acres of land adjacent to NAAC for augmentation of its own infrastructure. It is heartening that the Syndicate of the Bangalore University has accorded permission and the same has been approved by the Government of Karnataka. The registration of land is accomplished and it is being prepared for the construction of new ICT block for NAAC.

New ICT Block

NAAC has planned to construct a new ICT block in order to meet the requirements in terms of man power, management and infrastructure space. The plans and estimate for the new ICT block have been prepared and the approvals for the same are under progress.

Main Gate for NAAC

As the existing main gate did not match either the functional requirement or the elevation in terms of aesthetic appearance, new gate was constructed with segregated entry and exit points. Security Office has been provided to oversee both the gates to ensure safety and security.

Development of Bio-Diversity Park

NAAC has undertaken the project of developing the Bio-Diversity Park in the recently acquired land for augmentation of its infrastructure. The bio-diversity park includes small water body, electrical connection, water for the designated part of the land along with planting of trees etc. The work is under way and the project is in consonance with the environmental concerns and green initiatives.

Collaborations

In an era where partnerships are extremely important, NAAC collaborates with national and international

agencies in order to be relevant and contemporary. At the national level, NAAC has signed MoUs with institutions such as 1) Indian Institute of Management, Tiruchirappalli, (IIM- Trichy), 2) Research for Resurgence Foundation (RRF), Nagpur, and 3) Centre for Educational and Social Studies (CESS), Bengaluru. At the international level, NAAC has been one of the earliest members of INQAAHE and continues to contribute actively in the activities of APQN and INQAAHE. Apart from that, NAAC has signed MoUs with international QAA agencies such as 1) University Grants Commission (UGC), Nepal 2) National Centre for Public Accreditation (NCPA), Russia 3) Eurasian Centre for Accreditation and Quality Assurance in Higher Education and Healthcare (ECAQA) Kazakhstan and 4) Higher Education Evaluation and Accreditation (HEEACT), Taiwan.

NAAC at International Fora

Since its inception, the NAAC has played a pro-active role at the international level. The NAAC was among the founder members of Asia-Pacific Quality Network (APQN) and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE). Functionaries of NAAC have held senior leadership positions in governing bodies of international networks.

Various international projects in collaboration with UNESCO, COL (Commonwealth of Learning), APQN and INQAAHE etc., have been carried out by NAAC and its faculty. Every year delegates from different countries visit NAAC to understand its Assessment and Accreditation (A&A) process and exchange good practices. Faculty members of NAAC have worked as resource persons and consultants on various international capacity building projects and events. The NAAC is also the recipient of APQN Quality Award 2013 for its project on Student Participation in Quality Assurance and APQN Quality Award 2017 for International Co-operation in QA. The faculty members of NAAC have received various international awards and fellowships.

NAAC has a rich experience of hosting international events including joint activities with UNESCO, COL besides hosting INQAAHE biennial conference in 2000 and annual conference of APQN in 2011, Global Summit on Quality Higher Education: Sharing Values and Fostering Trust Beyond Borders in 2016, Global Yoga Accreditation Summit in 2019 at the UN Hall, UN Headquarters, New York, USA.



India-Europe Higher Education Benchmarking Project: “Enhancing Quality Assurance Management and Benchmarking Strategies in Indian Universities (EQUAM-BI)”

Since October 2017, NAAC has undertaken the India-Europe (EU) benchmarking project “Enhancing Quality Assurance Management and Benchmarking Strategies in Indian Universities (EQUAM-BI)” with consortium of 14 European and Indian Institutions including Universities and Quality Assurance Agencies funded by European Commission. The project on higher education benchmarking focused on quality improvement strategies through benchmarking among select Universities from Europe and India. NAAC was co-ordinating agency from India for this International project. Dr. Jagannath Patil, Adviser, NAAC, Dr. Wahidul Hasan, Sr. CPO, spearheaded as Project Coordinators along with the Project Staff Mr. Umesh Kumar. R, Project Assistant, & Mrs. Savitha D.J. The team was guided by the Director, NAAC.

Consortium Composition

European Partners

1. Co-ordinator/Grant Holder/University of Barcelona – UB- Spain
2. National Agency for Quality Assurance and Accreditation of Spain–ANECA-Spain
3. KTH Royal Institute of Technology - KTH –Sweden
4. The Sapienza University of Rome - UNIROMA1–Italy



EQUAMBI

Enhancing Quality Assurance Management and Benchmarking Strategies in Indian Universities



UNIVERSITAT DE BARCELONA

Co-funded by the Erasmus+ Programme of the European Union



5. The University of Montpellier- UM-France
6. University of Nicosia - UN–Cyprus

Indian Partners

1. National Assessment and Accreditation Council – NAAC (Indian Co-ordinator)
2. Jadavpur University–JU
3. Symbiosis International University–SIU
4. Indian Institute of Technology Madras –IITM
5. University of Mysore - UOM
6. Shivaji University, Kolhapur –SUK
7. Asian Institute of Gaming and Animation- Edulink Private Limited –EDULINK
8. Mangalore University –MU



Accordingly to deliberate further on this, NAAC had organised Kick of Meeting (KOM) for launch of EQUAM-BI Project in December 2017. Apart from this, NAAC had organised and participated in a series of important meetings, workshops and Conference for the successful outcome of the project during the period 2017 to 2021 in close collaboration with University of Barcelona (Project Co-ordinator from Europe) & other partner institutions from India & Europe.

In this project NAAC plays a key role as co-ordinator partner from India. In its role as facilitator of quality culture in India NAAC has already been helping universities and colleges in the country to improve the quality by way of assessment and accreditation.

The project aims at coordinating efforts in developing an understanding of the concepts and introducing a culture of benchmarking in India as a means of encouraging institutional reforms and as a tool for measuring how effectively universities are governed.

A benchmarking tool has been developed in order to contribute to improvements in governance and leadership management, to accelerate institutional reform and to support policy makers and university leaders in taking strategic decisions, monitor progress, and use data to develop policies that encourage the use of good governance practices. The project will also encourage leaders to professionalize higher education management, establish networks of academic leaders, share best-practices, and develop strong partnership with EU partners. The project has made a platform for the creation of HE community for improved regional cooperation between universities and governments of both India and EU.

This project has not only added value to the expertise of the NAAC, but has also helped substantially in providing insights for review and refinement of assessment and accreditation tools.



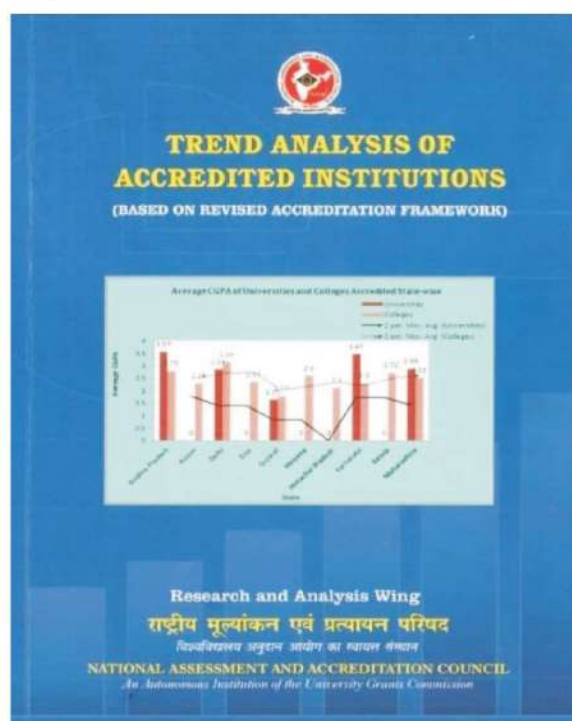
NAAC Publications

One of the vibrant activities of the NAAC is its publication activity. NAAC has brought out more than 175 publications of different types such as Manuals, Guidelines for Institutions, Quality Assurance in Higher Education-An introduction, National Action Plan, Assessor's Handbook, 21 State-wise Analysis of Accreditation Reports, Best Practices in different aspects, Quality Indicators for Teacher Education etc.

New additions to NAAC Publications

Trend Analysis of Accredited Institutions (Based on Revised Accreditation Framework)

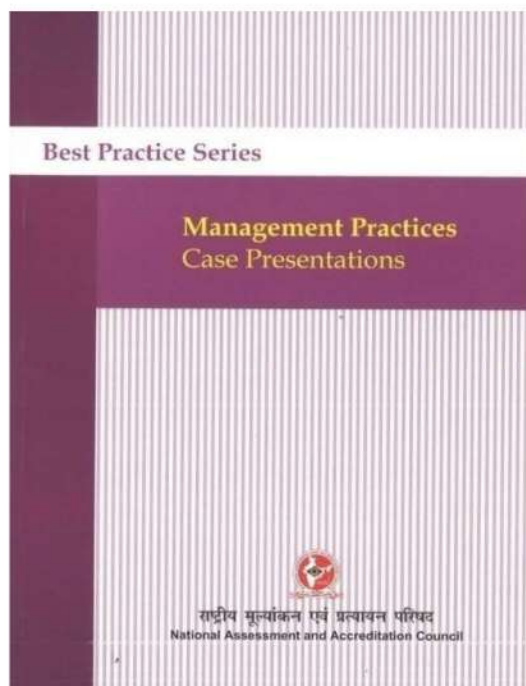
Based on the feedback and the suggestions of experts, this process has seen notable changes, especially with respect to criteria weightages and the grading system. The Revised Accreditation Framework (RAF) was introduced in July 2017. In the earlier Accreditation and Assessment process, institutions had the freedom to apply for accreditation at any point throughout the year. The window system was introduced between 3rd July 2018 and 30th November 2018 as a better approach to the existing system. During this period, 36 Universities and 536 College have been accredited. An analysis of these institutions has been done and with respect to the same, a trend report has been prepared.



Best Practice Series – Management Practices Case Presentations

In any organization, it is the Management that plays a crucial role in improving the performance and efficiency towards Quality assurance. There are many parameters that relate to management of human resources. An efficient organization takes care of appointing motivated, experienced and skillful individuals for its smooth functioning and provides good leadership. In an educational set up, there are many aspects such as, infrastructure, curriculum development, teaching-learning, extension activities, research process, government and student activities that require the application of management principles to enhance Quality.

Accredited universities and colleges have illustrated many best practices in areas like admission process, curriculum aspects, teaching-learning, evaluation, leadership and management, evaluation and community engagement. In the area of management, there are distinct areas for best practices like, communication, leading by example, setting and demanding realistic goals, open management style and strategic planning, Benchmarking is another domain which facilitates a better understanding of the capabilities of an organization. The book showcases all these paradigms.

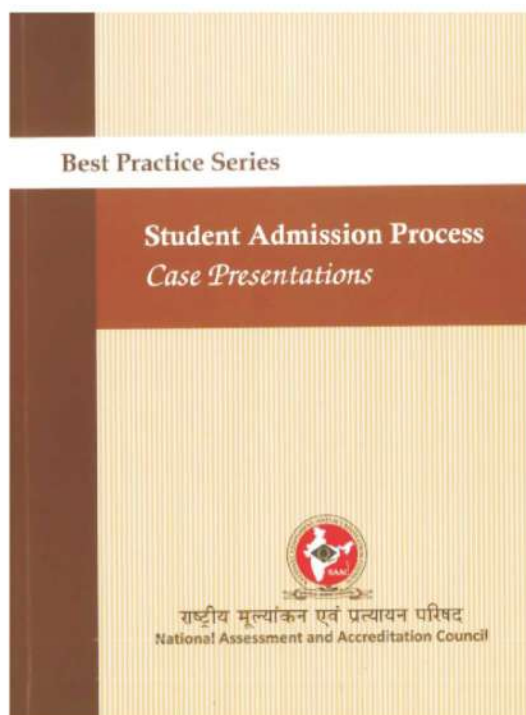


Best Practice Series: Student Admission Process Case Presentations

The admission process of any institute is one of the most important things which creates an impression on students and the admission process is a critical mission for any education institute. If it is executed professionally then the satisfaction level of prospective students increases and it also helps in branding of the institute.

The best practice in the admission process is a method or technique that has been generally accepted as superior to any alternative because it produces results that are superior to those achieved by other means or because it has become a standard way of doing things, e.g., a standard way of complying with legal or ethical requirements.

The book comprises a set of time-tested practices in “Student Admission Process” which is expected to help Higher education institutions in working towards this direction. The goal of this practice is to appreciate the work done by the higher educational institution including teaching staff, non-teaching staff and students of the institute and motivate them to excel in their areas of expertise. These practices would ensure continuous improvement in their performance as per the quality policy to achieve the Vision and Mission of the institute.



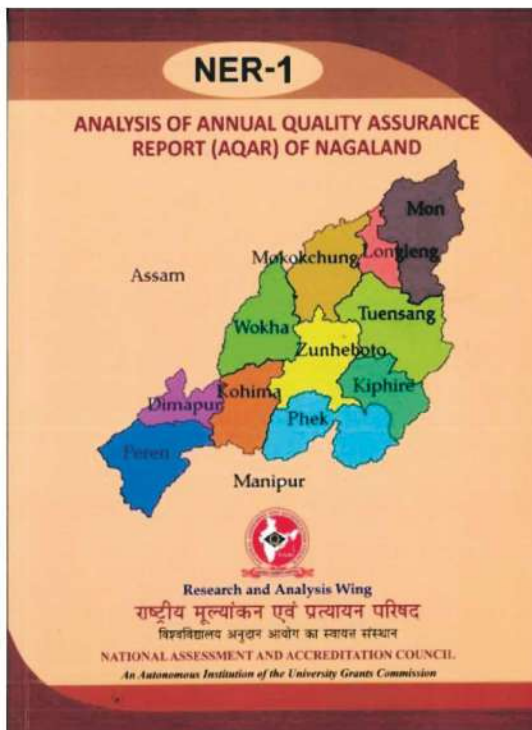


NAAC

Analysis of Annual Qualitative Assurance report (AQAR) of Nagaland

To ensure Quality sustenance, it is essential for institutions to establish an Internal Quality Assurance Cell (IQAC). All those institutions accredited by NAAC are required to submit an annual self-reviewed report called Annual Qualitative Assurance Report (AQAR), detailing all the tangible outcomes achieved in key areas during that academic year.

The AQAR report contains information about the institution in two distinct parts – Part A & Part B. Part A of the report presents an overall picture of the institutions and gives details of the significant activities of the seven Criteria identified by NAAC. This current report is based on the AQAR reports submitted by 16 Colleges in Nagaland, submitted between the years 2014 & 2017.

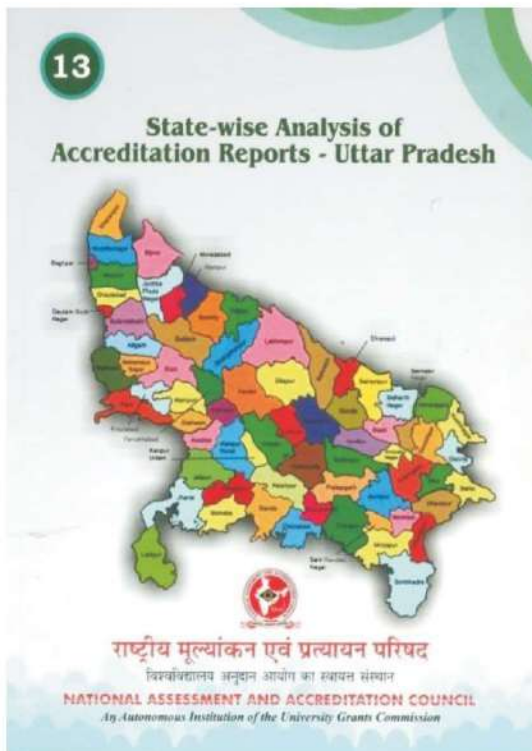


State-wise Analysis of Accreditation Reports – Uttar Pradesh

This State-wise Analysis Report contains information about the Institution and also specific information about the criteria used for assessment, keeping the rich content & applicability of the peer team reports.

The report also helps to understand the scenario of Quality assurance in higher education & aid state governments, departments of collegiate education & universities to plan their future Quality assurance & enhancement activities on the basis of the recommendations that ensue from the Accreditation reports.

State-wise Analysis Report of Uttar Pradesh seeks to provide a bird’s eye view of NAAC accredited institutions of the state. It does so by briefly introducing NAAC’s system of assessment, accreditation and grading to provide a comprehensive quantitative and qualitative analysis of assessment reports of these institutions. Such state-wise/region-wise analysis of accreditation reports are invaluable not only to understand the state-level scenarios of Quality assurance in higher education, but also help the state Governments/Departments of Collegiate Education /Universities to plan their future activities regarding Quality assurance and enhancement, based on the recommendations that emanate from such analysis.



State-wise Analysis of Accreditation Reports Karnataka

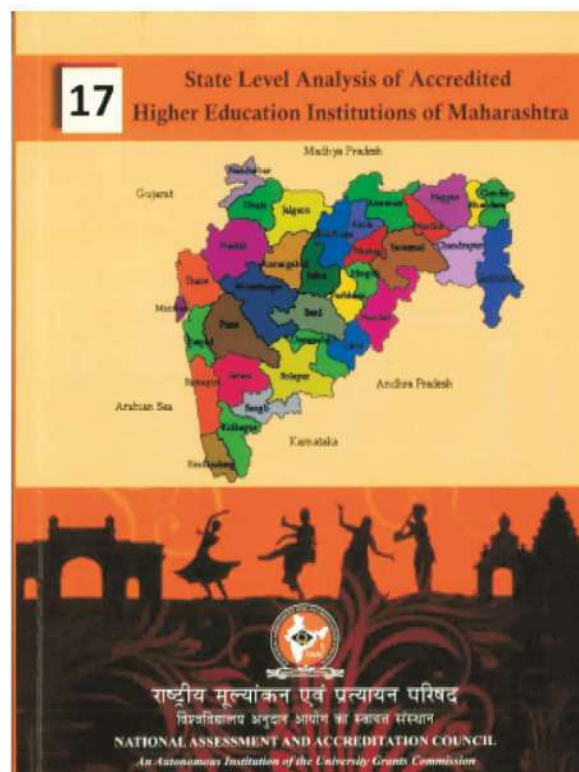
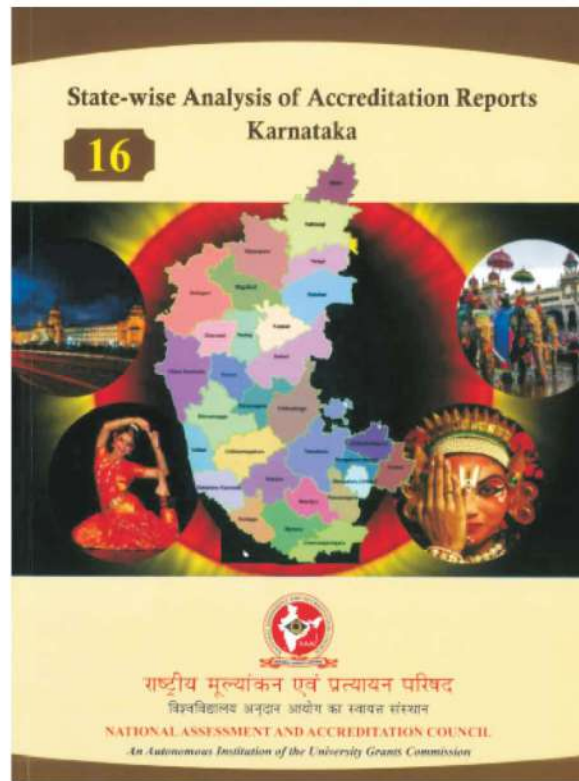
The National Assessment and Accreditation Council (NAAC) was established with the primary objective to understand the “Quality Status” of an educational institution at the tertiary level. During these 25 years it can be presumed that the NAAC has done a very admirable job and has also created awareness about the “quality” in education among the higher educational institutions and also some improved situation is visible clearly now.

The Karnataka state accreditation report has broadly viewed the overall accreditation process in Karnataka, since the inception of NAAC. Karnataka has one of the largest higher education systems in the country. It is therefore imperative that the quality aspect is taken care of by NAAC to assure the young stakeholders of their stakes and their future. After an in-depth analysis of various types of higher educational institutions, the report makes a series of suggestions for quality assurance and enhancement.

State Level Analysis of Accredited Higher Education Institutions of Maharashtra

A comprehensive analysis of NAAC accredited institutions in the State of Maharashtra is presented in a book form entitled State Level Analysis of Accredited Higher Education Institutions of Maharashtra. This review has been prepared after carefully studying the reports given by various NAAC peer teams that visited various institutions including Universities in Maharashtra. At present Maharashtra is the only state in the country which has maximum number of Accredited institutions in the country by NAAC. For introspections and takeaways, the NAAC has been analyzing the A & A Reports (Quality and Quantitative) of Maharashtra higher education institutions.

The report renders information about the criteria used for assessment and the outcomes of the assessment. The report presents a profile of the state with special reference to the higher education institutions in the state. It further elaborates on the concept and process of quality assurance, assessment and accreditation. The process of accreditation is explained along with a statistical analysis with graphs of the Accredited institutions in Maharashtra. The report specifies the major features of the institutions, highlights the SWOC



analysis of the institutions, and elaborates on the observed innovations and best practices in various higher education institutions across Maharashtra. The report also offers various innovative recommendations for leading the way forward for quality sustenance and enhancement for HEIs in Maharashtra.

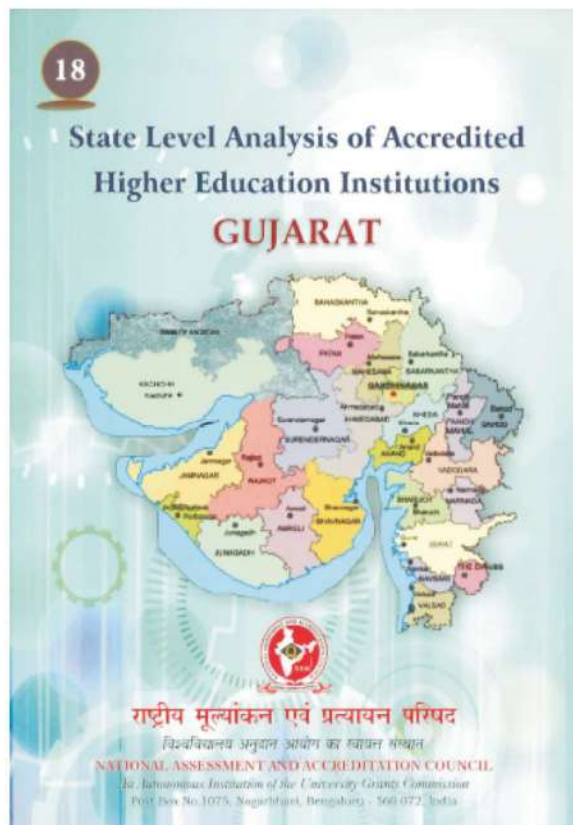
State Level Analysis of Accredited Higher Education Institutions Gujarat

NAAC's vision and mission statements reflect quality as an internal mechanism driving continuous improvement. NAAC strongly believes that assuring and ensuring quality is largely the institution's own responsibility. Quality cannot be imposed or regimented. It has to originate as an intrinsic measure essentially emanating from the institution level initiatives. The overriding concern in quality assessment by NAAC is a means of understanding the HEI in a perspective through validation and performance evaluation of the various academic and administrative processes of the institution. NAAC has thus recognized and set its vision and mission with emphasis on building quality on the inner strengths of the functional units of the institutions themselves; which promote and cultivate enriching learning environments through planned educational processes.

For the purpose of introspection and takeaways, NAAC frequently analyses the status and progress of each state in terms of SLQA reports and draws strategies for imbibing quality culture among institutions and motivating them for assessment and accreditation for ensuring quality sustenance and enhancement.

The ultimate aim of coming out with such reports is to arrive at a clear picture of quality status and enable the State Higher Education Departments in identifying and understanding the current state of quality culture in the state which aids state governments and policy makers to plan their future course of actions and policies on the basis of recommendations and findings derived in the reports.

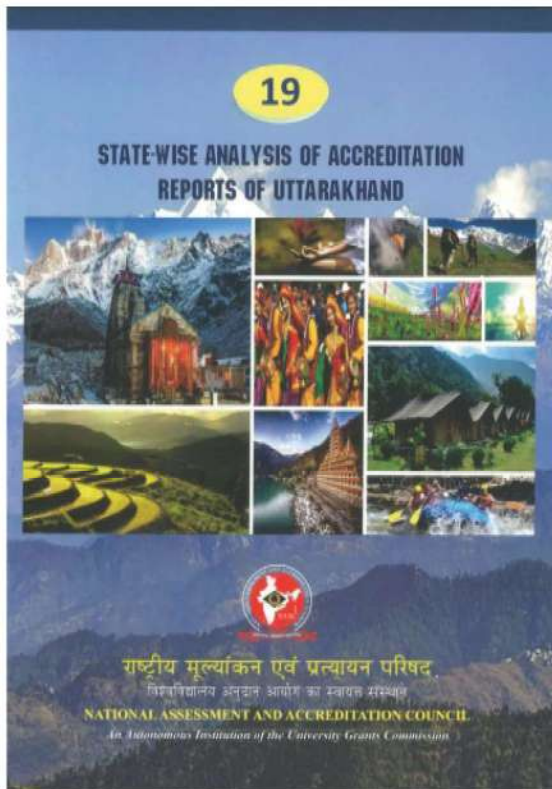
In conformance with the stated objective, the State Level Analysis Report of Accredited Higher Education Institutions in Gujarat tries to bring out a clear cut picture about the status of NAAC Accreditation in the State. Further it also emphasizes on the road maps and actions plans to be initiated and implemented in phased manner for achieving and improving quality culture in the region and the state.



State-wise Analysis of Accreditation Reports Uttarakhand

In tune with the changing scenario and aspirations of the system as well as the stakeholders of higher education, the NAAC has introduced a new system which is called RAF (Revised Accreditation Framework). RAF is completely transparent, unbiased, system-based, stakeholder friendly method of assessment and Accreditation.

The core values of NAAC expect Higher Educational Institutions of the country to contribute for national development, foster global competencies among students, inculcate a value system in students, promote the use of technology and develop a quest for excellence. Maintaining Quality at the Institutional level depends on internal as well as external factors. The Internal Quality Assessment Cell (IQAC) has specific objectives and action plan for Quality Assurance programs at the Institutional level. Similarly, the Peer Team as an external expert plays a significant role in the

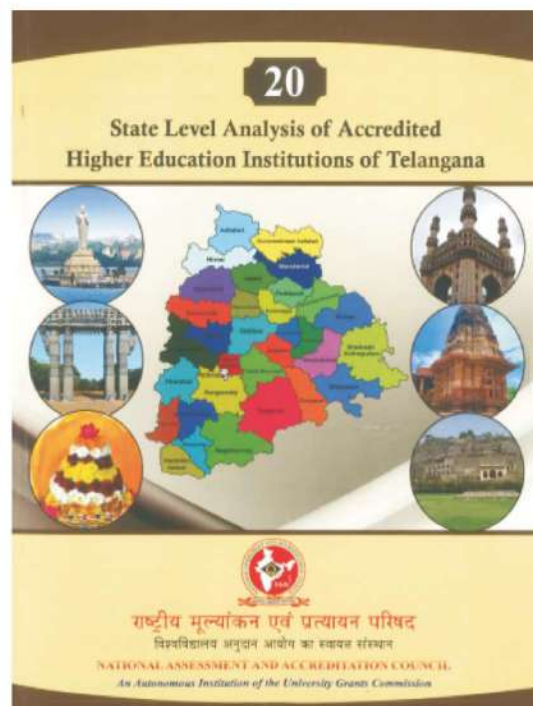


Assessment and Accreditation of institutions and gives a lot of feedback for Institutions to bring positive changes and holistic development of the Institutions. Stakeholders of higher education also have greater responsibility to join hands with government, policy makers and funding agencies to develop a quality education system. NAAC through its Assessment and Accreditation process has created greater awareness among higher educational Institutions to commit themselves to provide quality education based on various quality parameters.

The State Level Quality Assurance Cell (SLQAC) is primarily under the Commissioner/Director of Higher Education of the State. The SLQAC of a state is acting as the nodal agency between the HEIs of the state and the NAAC. The NAAC has conducted awareness programmes as well as preparatory activities in most of the States in collaboration with State Level Quality Assurance Cells and Universities to reach out to the geographically scattered Higher Education Institutions across India. This has helped many HEIs for undergoing the Assessment and Accreditation process. NAAC will continue to provide financial as well as academic support to institutions for Awareness Programmes to motivate and facilitate the HEIs to undergo the process of Assessment and Accreditation. The State-wise Analysis Report of Uttarakhand captures the status of accreditation in Uttarakhand besides providing a series of suggestions to the state government for quality assurance, sustenance and enhancement.

State Level Analysis of Accredited Higher Education Institutions of Telangana

A comprehensive analysis of NAAC accredited institutions in the State of Telangana is presented in a book form entitled State Level Analysis of Accredited Higher Education Institutions of Telangana. This review has been prepared after carefully studying the reports given by the various NAAC peer teams that visited the Universities, Colleges, and higher education institutions in Telangana. The report renders information about the criteria used for assessment and the outcomes of the assessment. The report presents a profile of the state with special reference to the higher education institutions in the state. It further elaborates on the concept and process of quality assurance, assessment and accreditation. The process of accreditation is explained along with a statistical analysis of the accredited institutions in Telangana. The report specifies the major features of the institutions, highlights the SWOC analysis of the institutions, and elaborates on the observed innovations and best practices in the various higher education institutions across Telangana. The report also suggests many innovative strategies for quality assurance among the HEIs in the state of Telangana.





NAAC Project Publication: Compilation of Good Practices of Qualitative Assurance Agencies across the Globe

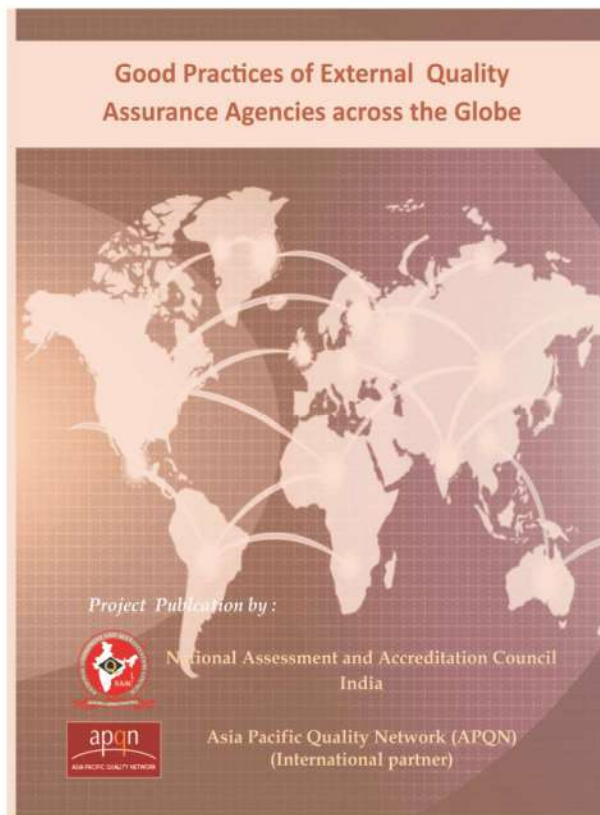
Since March 2017, NAAC has undertaken the project titled “Compilation of Good Practices in Quality Assurance across the globe” co-ordinated and supervised by Dr. Jagannath Patil, Adviser, NAAC under the guidance of Director, NAAC.

The study is conducted by NAAC on “Compilation of Good Practices of External Quality Assurance agency” initiated to identify, compile and disseminate the Good practices of Quality Assurance Agencies across the globe.

As a Major Outcome of the Project, NAAC had successfully released Project Publication on “Compilation of Good Practices of Quality Assurance Agencies across the Globe” at NAAC Conference Hall, Bengaluru.

The Publication titled “Good Practices of External Quality Assurance Agencies across the Globe” edited by Dr. Jagannath Patil, Adviser, NAAC & Former President of Asia Pacific Quality Network (APQN), Mrs. Savitha D.J, Senior Research Fellow and Mr. Umesh Kumar. R, Junior Research Fellow, NAAC.

The Project Publication comprises 23 Good Practices (GPs) of 20 Quality Assurance Organizations (QAAs) from 20 Countries around the world particularly from Australia, China, Japan, Kingdom of Bahrain, New Zealand, Russia, Spain, UK, USA, etc. Asia Pacific Quality Network (APQN) will promote this publication internationally as a partner, which is a network of QA agencies in 50 countries of Asia-Pacific region.



EQUAM-BI Project Publication: “Internal Quality Assurance Mechanism: Good Practices of Partner Institutions from Europe and India”

As a major outcome of the EQUAM-BI Project, NAAC released Electronic format of EQUAM-BI Project Publication titled “Internal Quality Assurance Mechanism: Good Practices of Partner Institutions from Europe and India” developed by NAAC, in collaboration with the University of Barcelona (UB) in the inaugural ceremony of the EQUAM-BI Final Dissemination Conference held on 8th – 9th July 2021 through online/virtual mode, in the gracious presence of all chief dignitaries, invited delegates and representative of partner consortium from India and Europe.

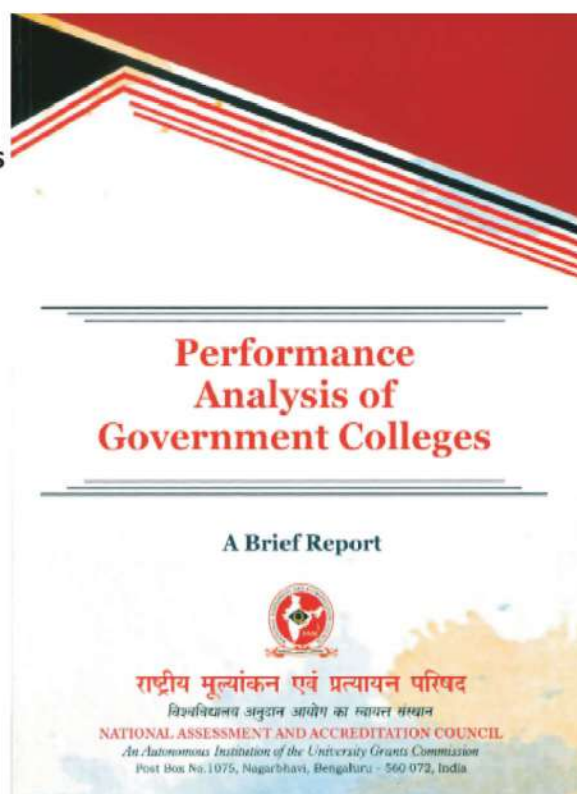
The Publication titled “Internal Quality Assurance Mechanism: Good Practices of Partner Institutions from Europe and India” edited by Prof. S.C. Sharma, Director, NAAC, Dr. Jagannath Patil, Adviser, NAAC & former President of Asia Pacific Quality Network (APQN), Dr. Nicolas Patrici, former Project Co-ordinator, UB & Development & Strategy Director, OBREAL GLOBAL, Mr. Jaumy Fortuny, Project Manager, University of Barcelona, Dr. Wahidul Hasan, Sr. CPO, NAAC, Mrs. Savitha D.J, Project Assistant and Mr. Umesh Kumar. R, Project Assistant, NAAC.

The project publication document comprises about 20 Good Practices (GPs) of consortium of select Europe and Indian Universities from 7 Countries. University of Barcelona (UB) will promote this publication internationally as a partner.

Performance Analysis of Government Colleges

In 2017, NAAC had introduced the Revised Accreditation Framework (RAF), which accommodates 70% quantitative metrics (QnM) and the remaining 30% qualitative metrics (QIM). There is a perceptible shift from peer judgment based on qualitative metrics to data-based quantitative evaluation with increased objectivity and transparency. An extensive use of ICT with scalability and robustness has been designed and the total number of questions have been drastically reduced. Third party validation has been introduced for quantitative data validation and verification. Many new Key Indicators like Student Satisfaction Survey, Innovation Ecosystem, Alumni Engagement, Institutional Values, and Institutional distinctiveness have been introduced.

During the last two years, NAAC has taken concerted efforts to accredit many more institutions and quite a few Universities and Government colleges have applied for NAAC accreditation. A few of the institutions, especially





Government have colleges across the nation, have a poor score in their overall grade and CGPA. A majority of them have scored either a 'C' or 'B' Grade. Only a few government Colleges have scored an 'A' Grade. Hence, there is a need to find out why many Government colleges have performed badly and identify the Key Indicators in which their performance is dismal so that suitable initiatives could be undertaken by their respective governments for enhancing the performance of the Government colleges in general, thereby improving the quality of education these institutions provide in particular. This report gives a brief analysis of the performance of such institutions with regard to the different Criteria and the Key Indicators.

Innovations in Quality Assurance: Role of Indian Higher Education Institutions

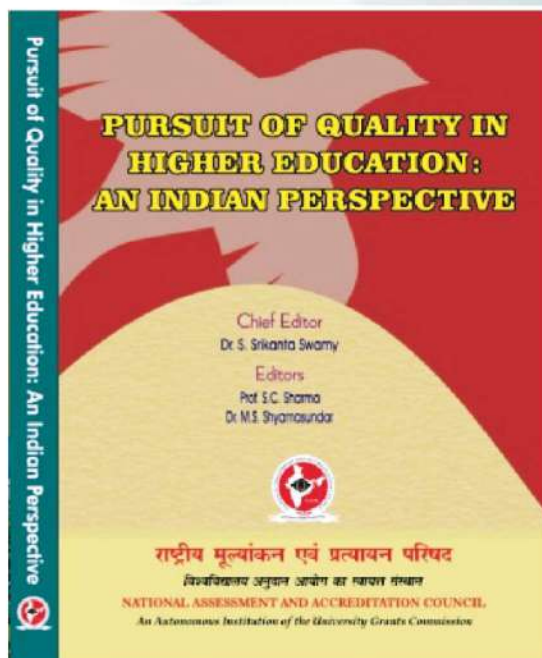
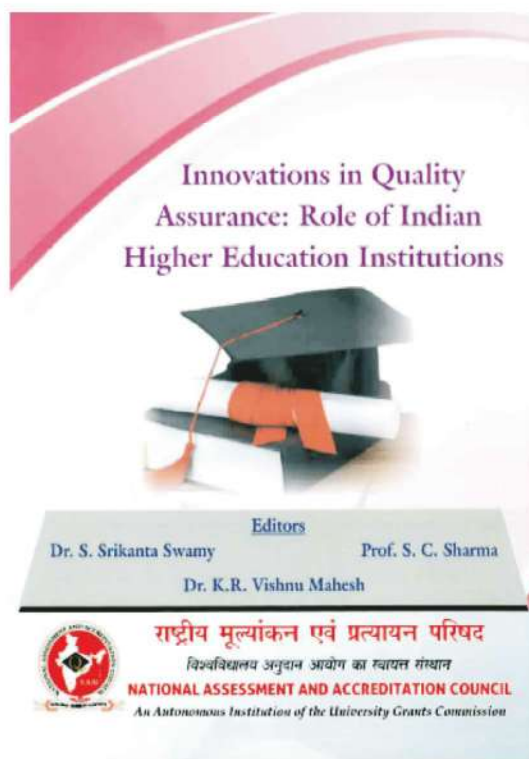
This Edition of Innovations in Quality Assurance: "Role of Indian Higher Education Institutions" is dedicated to 25 years of accomplished journey in Pursuit of Knowledge for commemorating the Silver Jubilee year of NAAC.

This book contains twenty articles written by Professors and senior academicians on various topics, ranging from Issues and Challenges in Higher Education, Challenges and Prospects in Indian Higher Education: Some Thoughts, Innovative Leadership, Rethinking the Quality of Indian Higher Education. These articles will be very much useful to the Higher Education Institutions" to workout different quality assurance mechanisms through which they can provide quality education and also to have better understanding of innovations in quality assurance mechanism.

Pursuit of Quality in Higher Education: An Indian Perspective

This Edition of Pursuit of Knowledge in Higher Education is dedicated to 25 years of accomplished journey in Pursuit of Knowledge for commemorating the Silver Jubilee year of NAAC.

This book contains Twenty-five articles written by Professors and senior academicians on various topics, ranging from education in the context of globalization, implementation of information and technology in teaching, women's education to teaching models in higher education and the need for inculcating values in higher education. This will be beneficial to higher educational institutions and a good book for professionals in education.



Quality Management System (QMS) in Higher Education

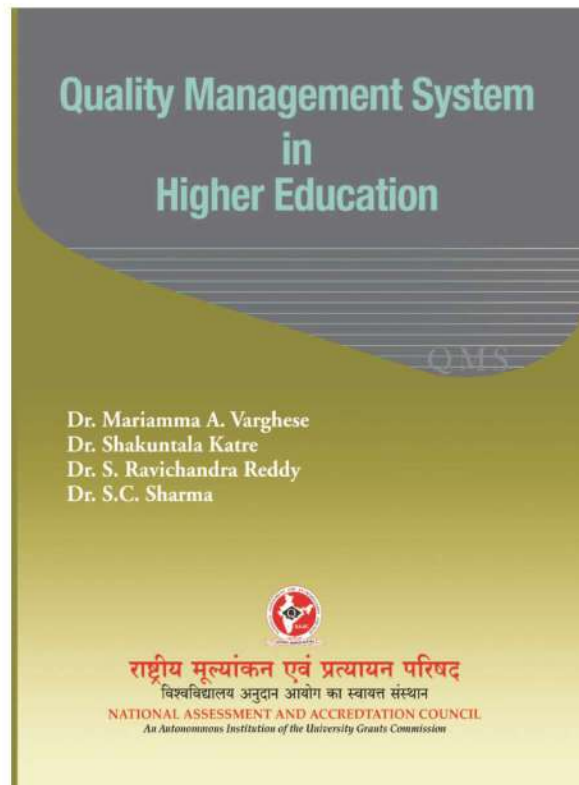
Quality Management System (QMS) in Higher Education is a welcome book to Institutions which are rather skeptical of seeking mandatory Quality Assessment and Accreditation (A & A) of NAAC. NAAC has particularly undertaken this important task of orienting all HEIs with respect to internalizing and institutionalizing quality through the much-needed information on all aspects of Quality as covered in this source book.

This book on 'Quality Management System in Higher Education' (574 pages) provides an opportunity to read and understand the nuances of A/A in its simple and true form. It provides a valuable window for the much needed information on Quality Management System in Higher Education, Management of Change, Management Information System and other significant areas of Quality that are necessary to be adopted by HEIs.

Quality Fact Sheet and Recommendations (For Government /Aided HEIs based on State Level Analysis of Accredited Higher Education Institutions)

This is another initiative taken by NAAC regarding the state-wise details of number of universities and colleges accredited. It also provides information related to the metrics having more scores and also the metrics on which the higher education Institutions have scored less. Apart from this actual information is also provided under different criteria used in the NAAC Assessment and accreditation Process. These reports also contain specific recommendations for state governments, Affiliating universities and Colleges. The suggestions and recommendations in the report will help the Higher Education Institutions and other stakeholders in improving the quality of education and strengthening the foundations of higher education in the state and open doors of opportunities for its youth.

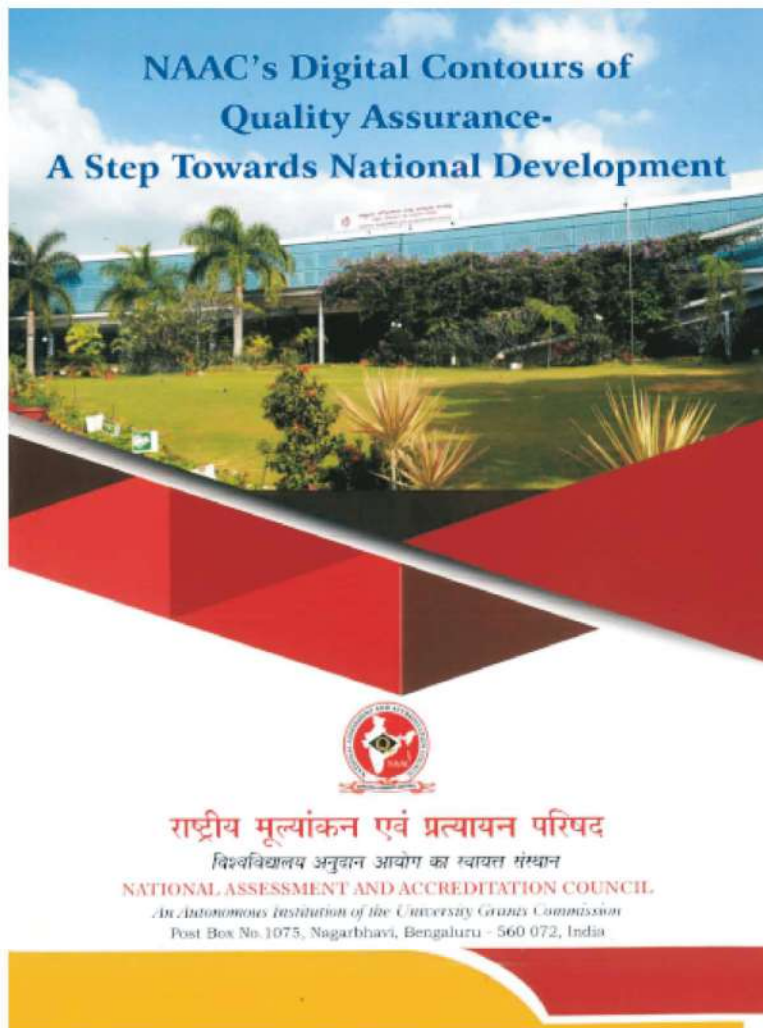
So far, there are 14 Quality Fact Sheets (i.e. Uttar Pradesh, Jammu Kashmir and Ladakh, Odisha, Uttarakhand, Chhatisgarh, Karnataka, Telangana, Andhra Pradesh, Goa, Gujarat, Himachal Pradesh, Haryana, Maharashtra and Jharkhand) have been printed and in due course the remaining 11 books (i.e. Rajasthan, Punjab, North-eastern states, Bihar, Chandigarh, Kerala, Delhi, Madhya Pradesh, West Bengal, Puducherry and Tamil Nadu) will also be printed.





NAAC

NAAC's Digital Contours of Quality Assurance –A Step towards National Development



In the last three years i.e. 2018 and onwards, NAAC has ushered in perceptible changes in the field with renewed rigour with the advent of the Revised Accreditation Framework (RAF-2017), a new concept of data-based accreditation process. The RAF is not only evolving but also is well set and hence it is well received by the stakeholders in the higher education sector. The NAAC's new ICT based concepts like DVV, SSS, IIQA, MHRD dashboard, ODL, Research & Analysis Wing, State-wise Analysis Reports (quality), initiatives of handholding Institutions, Appeals mechanism, ICT integration of manuals etc. have made inroads into the eco-system of Indian Higher Education and has had a profound impact. In tune with the RAF, the NAAC has infused ICT in all its operations right from application process to grievance redressal.

The number of accreditations across all cycles for Universities stands at 649 and for Colleges it is 13256, i.e. a total of 13905 accreditation visits as on

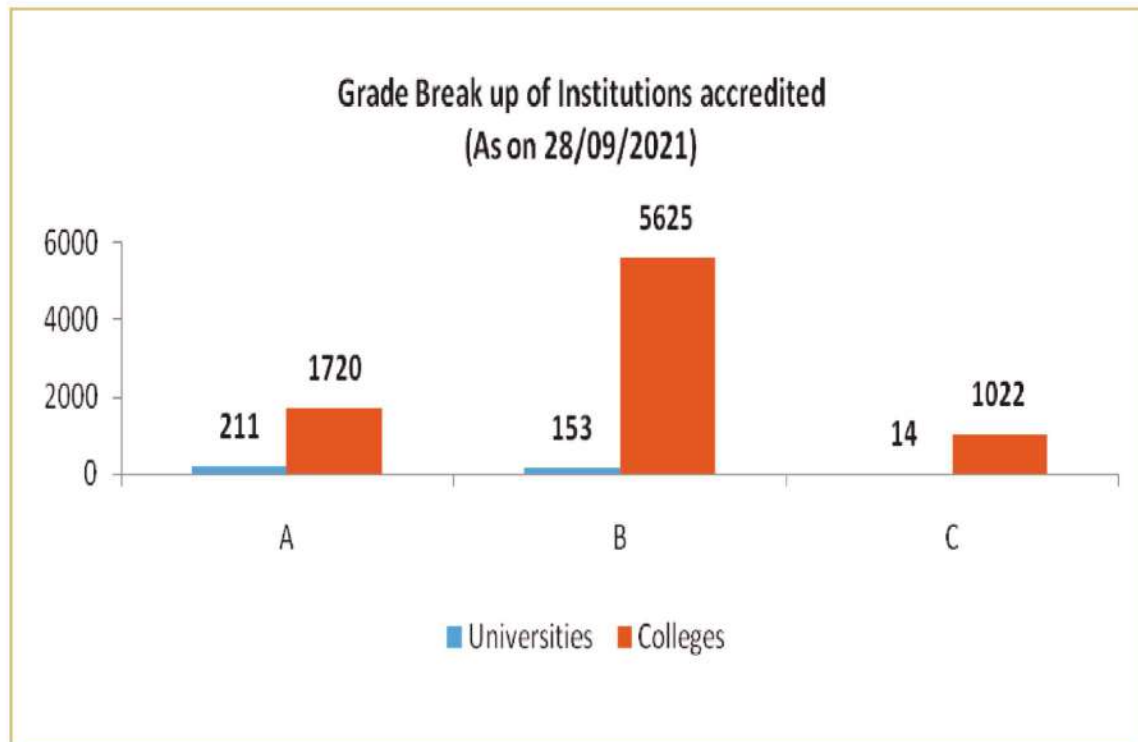
date. This speaks at length on the commitment of NAAC towards monitoring the higher education institutions and their commitment to quality assurance and sustenance.

The comprehensive report makes a modest attempt to showcase the initiatives, milestones and the concern of NAAC in fulfilling its mission. It tries to capture the highlights of the activities made by NAAC from 2018 to the first half of the 2021. This report enables higher education Institutions and policy makers to get a clear picture of quality monitoring and enhancement activities organized by NAAC.

Grade Break Up of Institutions Accredited (As on 28/09/2021)

The success of NAAC in the last two decades is evident from the number of Universities and Colleges assessed and accredited by it. Details are as under:

	A	B	C	Total
Universities	211	153	14	378
Colleges	1720	5625	1022	8367
Total	1931	5778	1036	8745

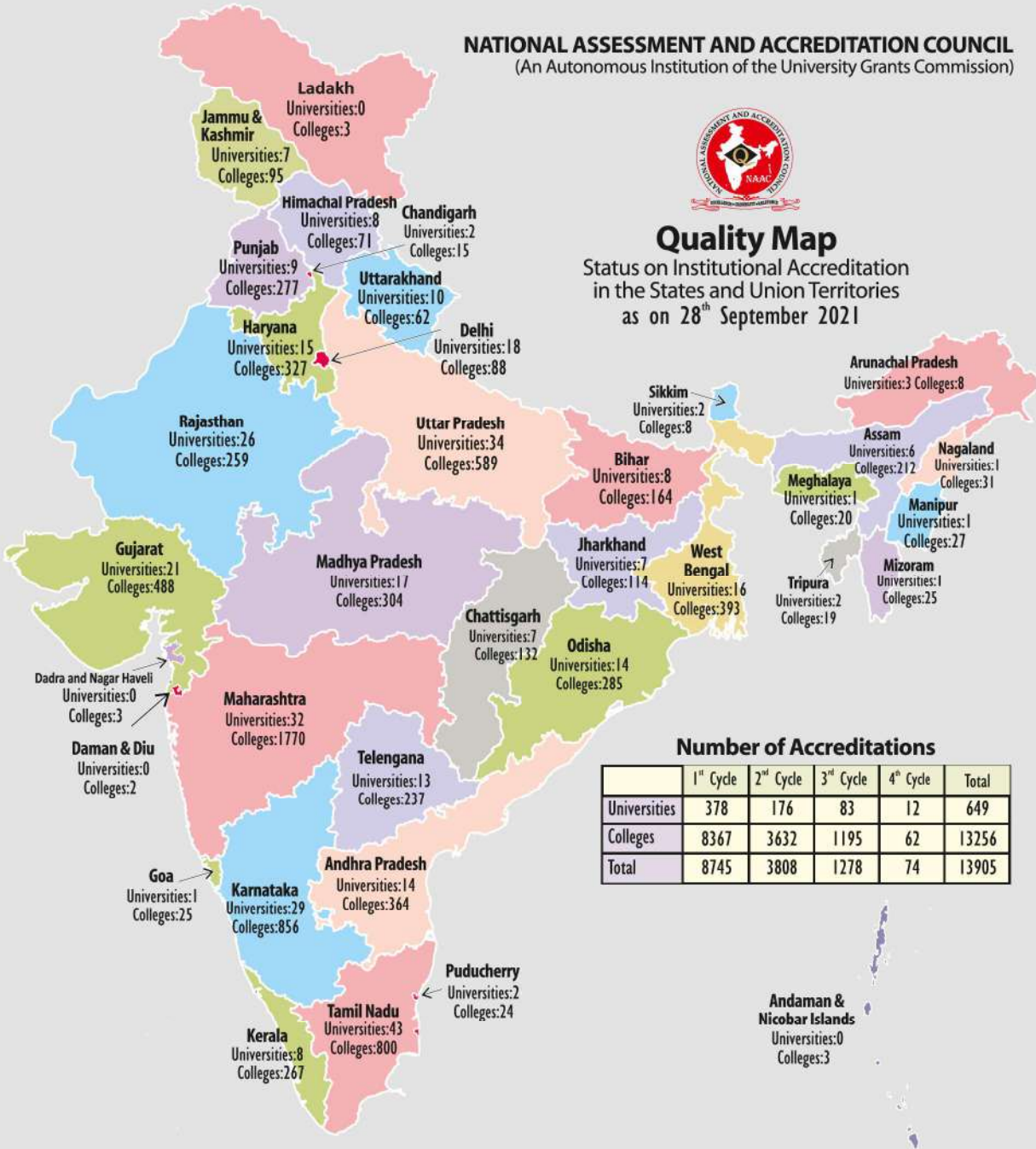


NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
(An Autonomous Institution of the University Grants Commission)



Quality Map

Status on Institutional Accreditation
in the States and Union Territories
as on 28th September 2021



Number of Accreditations

	1 st Cycle	2 nd Cycle	3 rd Cycle	4 th Cycle	Total
Universities	378	176	83	12	649
Colleges	8367	3632	1195	62	13256
Total	8745	3808	1278	74	13905





The NAAC Campus

The campus of National Assessment and Accreditation Council (NAAC) comprises a well designed and unique building that sits on a sprawling campus spread across five acres at Nagarbhavi, opposite to the National Law School of India, in the Bangalore University, Jnanabharati campus. An open national architectural design competition, as per the norms of the Council of Architects, was held for selecting the best architectural surrounding of the campus. The new building is spacious, architecturally designed and environment-friendly. The NAAC had moved to its present new building in August 2006. The new campus has priorities set out for working towards having a carbon neutral, eco-friendly environment aimed at energy conservation and rain water harvesting. The building is designed with unique features so that, sun light permeates into the building through the roof and thus dependency on electric light is minimized. Emphasis on lush green

environment, ecological balance and great care for the conservation of ecological resources creates an enchanting experience and vibrant ambience at the campus.

The other facilities in the campus include the Guest House with accommodation facility of 2 rooms having all related amenities. It also accommodates staff quarters and the residence for the Director, NAAC.

NAAC Garden: In a step towards fostering eco-sensitive awareness, the NAAC has over the years nurtured and nourished a well maintained garden environs at its campus in Bengaluru. The NAAC has already identified over 300 species of exotic and regional varieties available in its garden and documented the same. The NAAC has been consistently winning prizes and accolades from the Government of Karnataka in the Horticultural Show hosted by the Government of Karnataka every year.



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

National Assessment and Accreditation Council
An Autonomous Institution of the University Grants Commission

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